

# Fraser Public Schools Mark Twain Elementary - Teacher Observation Form

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**Teacher Name**

**Teacher Email Address (optional)**

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**Building**

**Evaluator Name**

**Class and Grade Level(s)**

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**Date and Time**

\_\_\_\_\_  
Month      Day      Year      Hour      Minute  
s

**Observation Checklist**

Reviewed: Teacher's Lesson Plan

Reviewed: The Curriculum Standard is Posted (Learning Objective)

Reviewed: Level of Pupil Engagement

**Comments on Level of Pupil Engagement**

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## High Impact Teaching Behaviors

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### A Ready to Learn Environment

**Additional Comments**

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**#1 Strategic Arrangement of Furniture**

Low                                      High  
N/A

**#2 Behavior Management System in Place**

Low                                      High  
N/A

### #3 Pre-established Routines and Procedures

Low High  
N/A

### #4 Teacher Artifacts, Graphic Organizers, and Academic Anchors

Low High  
N/A

### #5 Student Work Displayed

Low High  
N/A

## Classroom Culture: Directing Student Behavior

### Additional Comments

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### #6 Positive Framing: Strategic Use of Positive Reinforcement

Low High  
N/A

### #7 Redirect Inappropriate Behavior and Strategically Stop Misconduct

Low High  
N/A

## Classroom Culture and Learning Facilitation: Crafting an Academically Caring Classroom, Pacing, and Building Relationships

### Additional Comments

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### #8 Growth Mindset: Demonstrating High Expectations for Low-Expectancy Students

Low High  
N/A

### #9 Bell-to-Bell Instruction

Low High  
N/A

### #10 Maintain Academic Flow and Pacing

Low High  
N/A

**#11 Circulate and Assist with Instructional Purpose**

Low High  
N/A

**#12 Questioning with Sufficient Wait Time**

Low High  
N/A

**#13 Seeing the World Through Your Students' Eyes**

Low High  
N/A

**#14 Effectively Guiding Incorrect Answers by Probing to Understand Student Misconceptions**

Low High  
N/A

**#15 Applied Specific Academic Praise**

Low High  
N/A

**#16 Check for Academic Understanding**

Low High  
N/A

**Student Engagement****Additional Comments** \_\_\_\_\_**#17 Specific Dialogue to Excite Learning**

Low High  
N/A

**#18 Managing Student Response Rates**

Low High  
N/A

**#19 Student-to-Student Academic Talk**

Low High  
N/A

**Application of Rigor Through Cognitive Growth Targets  
(Informational Only)**

**Additional Comments** \_\_\_\_\_

**#21 Strategic Use of Metacognition and Self-Actualization– Questions and Tasks**

Low High

N/A

**#22 Application of Real-World Relevance and Primary Sources**

Low High

N/A

**#20 Strategic Use of Analysis, Reasoning, and Creating– Questions and Tasks**

Low High

N/A

**Application and Instructional Delivery of Customized Teaching**

**Additional Comments** \_\_\_\_\_

**#23 Strategic Use of Technology to Increase the Instructional Impact ☑ Appropriate use of technology to: manage flexible networks; facilitate anywhere, anytime learning; leverage digital content**

Low High

N/A

**#24 Differentiation to Facilitate Learning ☑ Based upon 21st century learners and their learner profiles**

Low High

N/A

**#25 Embedded Application of 21st Century Skills**

Low High

N/A

**Additional Comments** \_\_\_\_\_