

**Fraser Public Schools
District Wide DPPD
Calendar of Topics
2014-2015**

August 27th, 2014 – District Wide PD – Full Day (6 hours)

8:00 AM to 10: 30 AM – Key Note – Shawn Smith *Rigor in the Classroom*

10:30 to 11:00 AM – Next Steps

Lunch: 11:00 AM TO 12:00 PM

BREAKOUT SESSIONS 12 PM TO 3:00 PM

- **COHORTS I AND II – UNIT DESIGN WORK**
Topic: Unit Design Protocol/Architecting a Blended Curriculum (Playlist 3)
- **COHORT III – THE NEW ASK AND PEDAGOGY IN THE CONCEPTUAL AGE**
Topic: Foundations 101 (Virtual Course) Playlist 1-3 (Assign 4 as Homework)

(YOU AND A 21ST CENTURY TEACHER will be facilitating one of the above sessions)

Revised

Thursday, September 11th, 2014 (Blue) – District Wide PD (2 Hours) – Early Release

TEACHER EVALUATION

FOCUS: MODERN TEACHER MODULE – HIGH IMPACT TEACHING BEHAVIORS (COHORTS I-III)

Topic: Core Principal 3 – High Impact Teaching Behaviors (HITS #1-7)
(Round Table PD Activities) #1 and #2 Sessions

Thursday, September 25th, 2014 (Blue) – District Wide PD (2 Hours) – Early Release

Building Level PLC Time – Traditional PLC Work

Learning Management System – Present on next steps regarding itslearning. (30 minutes)

Wednesday, October 15th, 2014 (Gold) – District Wide PD (2 Hours) – Early Release

itslearning Professional Development

itslearning online coursework

(Administration AND your 21ST CENTURY TEACHER will be available to help staff work on online learning modules)

**Friday, October 31st – FHS/Elementary (2 Hours) Early Release and
RMS (ALL Day) - Records (3 HOURS)/DPPD (3 Hours)**

TEACHER EVALUATION

**Focus: High Impact Teaching Strategies – “Classroom Culture and Learning Facilitation”
(HITS #8-16)
(ALL STAFF)
(Administration Facilitation)**

November 4th, 2014 – District Wide PD (Full Day) (6 Hours)

itslearning Training

- **½ Day (AM) itslearning (face to face training) – ALL Staff**

Modern Teacher Training

- **½ Day (PM) Unit Design Work - Cohorts I and II**
- **½ Day (PM) - Knowing your 21st Century Learner (The Learner Profile)
Topic: Customizing 101 (Virtual Course) Playlist 1-3 - Cohort III**

(Administration and/or a 21ST CENTURY TEACHER will be facilitating the above sessions)

Wednesday, December 10th, 2014 (Blue) – District Wide PD (2 Hours) – Early Release

Competency Based Learning – online Module

- **COHORTS I-III**

(Administration and/or a 21ST CENTURY TEACHER will be facilitating the above sessions)

Wednesday, January 14th, 2015 (Gold) - District Wide PD (2 Hours) - Early Release

Teacher Evaluation

**Focus: High Impact Teaching Behaviors - "Student Engagement" - HITS (#17-19)
(All Staff)
(Administration Facilitation)**

Tuesday, February 3rd, 2015 (Gold) - District Wide PD (2 Hours) - Early Release

CANCELLED - SNOW DAY

Wednesday, February 25th, 2015 (Blue) - District Wide PD (2 Hours) - Early Release

M-Step Preparation

Wednesday, April 15th, 2015 (Gold) - District Wide PD (2 Hours) - Early Release

TEACHER EVALUATION
**Focus: High Impact Teaching Behaviors - "Instructional Delivery" - (HITS #23-25)
(All Staff)
(Administration Facilitation)**

This will not be a part of the Teacher Evaluation for the 2014-2015 School Year.

Tuesday, May 12th, 2015 (Blue) - District Wide PD (2 Hours) - Early Release

**Modern Teacher Training - Shawn Smith
Cohorts I - III
*Blended Learning and Teaching in a Digital Environment.***

Session 1: 12:45 to 2:00 (FHS/RMS) - (Check in between 12:35 and 12:45)

Session 2: 2:15 to 3:30 (Elementary/RMS) (Check in between 2:05 and 2:15)

***RMS Staff will be able to select either Session #1 or Session #2.**

The following dates are designated for Building DPPD Time:



FHS DPPD - 4 Hours

Tuesday, December 16th, 2014 (Blue) (2 Hours) - Early Release

Friday, May 1st, 2015 (Prom) (Gold) - (2 Hours) - Early Release

Revised Total DPPD = 36 Hours

Elementary DPPD - 5 Hours

September 2nd, 2014 - (1/2 Day) (3 Hours - AM)

April 23rd, 2015 - (2 Hours) Early Release

Revised Total DPPD = 35 Hours

RMS DPPD - 3 Hours

January 23rd, 2015 *This half day is embedded into the Records Day

Revised Total DPPD = 35 Hours

Revised