

Fraser Public Schools
Cross-walk of Fraser's Classroom Observation Tool
Modern Teacher High Impact Teaching Strategies and Marzano's Teacher Evaluation Model

Modern Teacher High Impact Teaching Strategies	Marzano's Teacher Evaluation Model
A Ready-to-Learn Environment	Domain/Element
1. Strategic Arrangement of Furniture	Domain #1: Classroom Strategies and Behaviors Element 5: Organizing the Physical Layout of the Classroom
2. Behavior Management System in Place	Domain #1: Classroom Strategies and Behaviors Element 33: Demonstrating "Withitness" Element 34: Applying Consequences for Lack of Adherence to Rules and Procedures Element 35: Acknowledging Adherence to Rules and Procedures
3. Pre-Established Routines and Procedures	Domain #1: Classroom Strategies and Behaviors Element 4: Establishing and Maintaining Classroom Rules and Procedures
4. Teacher Artifacts, Graphic Organizers, and Academic Anchors	Domain #1: Classroom Strategies and Behaviors Element 5: Organizing the Physical Layout of the Classroom Element 8: Previewing New Content
5. Student Work Displayed	Domain #1: Classroom Strategies and Behaviors Element 5: Organizing the Physical Layout of the Classroom
Classroom Culture: Directing Student Behavior	
6. Positive Framing – The Strategic Use of Positive Reinforcement	Domain 4: Collegiality and Professionalism - Promoting a Positive Environment Element 2: Promoting Positive Interactions About Students and Parents
7. Redirect Inappropriate Behavior/Strategically Stop Misconduct	Domain #1: Classroom Strategies and Behaviors Element 34: Applying Consequences for Lack of Adherence to

	Rules and Procedures
Classroom Culture and Learning Facilitation: Crafting an Academically Caring Classroom, Pacing, and Building Relationships	
8. Growth Mindset: Demonstrating High Expectations for Low-Expectancy Students	Domain #1: Classroom Strategies and Behaviors Element 39: Demonstrating Value and Respect for Low-Expectancy Students
9. Bell-to-Bell Instruction	Domain 2: Planning and Preparing Element 1: Planning and Preparing for Effective Scaffolding of Information Within Lessons
10. Maintain Academic Flow and Pacing	Domain #1: Classroom Strategies and Behaviors Element 28: Maintaining a Lively Pace
11. Circulate and Assist with Instructional Purpose	Domain #1: Classroom Strategies and Behaviors Element 23: Providing Resources and Guidance
12. Questioning with Sufficient Wait Time	Domain #1: Classroom Strategies and Behaviors Element 26: Managing Response Rates
13. Seeing the World Through Your Students' Eyes	Domain 2: Planning and Preparing Element 1: Planning and Preparing for Effective Scaffolding of Information Within Lessons
14. Effectively Guiding Incorrect Answers by Probing to Understand Student Misconceptions	Domain #1: Classroom Strategies and Behaviors Element 18: Helping Students Examine Errors in Reasoning Element 41: Probing Incorrect Answers with Low-Expectancy Students
15. Applied Specific Academic Praise	Domain #1: Classroom Strategies and Behaviors Element 3: Celebrating Success
16. Check for Academic Understanding	Domain #1: Classroom Strategies and Behaviors Element 2: Tracking Student Progress
Student Engagement	

17. Specific Dialogue to Excite Learning	Domain #1: Classroom Strategies and Behaviors Element 30: Using Friendly Controversy
18. Managing Student Response Rates	Domain #1: Classroom Strategies and Behaviors Element 26: Managing Response Rates
19. Student-to-Student Academic Talk	Domain #1: Classroom Strategies and Behaviors Element 7: Organizing Students to Interact with New Knowledge
Application of Rigor Through Cognitive Growth Targets (Informational Only)	
20. Strategic Use of Analysis, Reasoning, and Creating– Questions and Tasks	Domain #1: Classroom Strategies and Behaviors Element 11: Helping Students Elaborate on New Information Element 17: Helping Students Examine Similarities and Differences
21. Strategic Use of Metacognition and Self-Actualization– Questions and Tasks	Domain #1: Classroom Strategies and Behaviors Element 13: Helping Students Reflect on Their Learning
22. Application of Real-World Relevance and Primary Sources	Domain #1: Classroom Strategies and Behaviors Element 21: Organizing Students for Cognitively Complex Tasks Element 22: Engaging Students in Cognitively Complex Tasks Involving Hypothesis Generating and Testing
Application and Instructional Delivery of Customized Teaching	
23. Strategic Use of Technology to Increase the Instructional Impact ▶ Appropriate use of technology to: manage flexible networks; facilitate anywhere, anytime learning; leverage digital content	Domain 2: Planning and Preparing Element 4: Planning and preparing for the use of available materials for upcoming units and lessons Element 5: Planning and preparing for the use of available technologies such as interactive whiteboards, response systems, and computers
24. Differentiation to Facilitate Learning ▶ Based upon 21st century learners and their learner profiles	Domain 2: Planning and Preparing Element 6: Planning and Preparing for the Needs of English Language Learners Element 7: Planning and Preparing for the Needs of Special

	Education Students Element 8: Planning and Preparing for the Needs of Students Who Come From Home Environments That Offer Little Support for Schooling
25. Embedded Application of 21 st Century Skills .	N/A