

SPECIAL EDUCATION CLASSROOM PROGRAMS

Resource programs are available in all buildings and at all levels K-12. All these programs serve students with a variety of disabilities including emotional, cognitive, speech/language, hearing, vision, physical/health impairments and learning disabilities. Teachers in these programs are endorsed in one or more areas of special education. The IEP Team determines the amount and type of support that the student will receive from the resource program.

At the secondary level, grades 7-12, the resource programs are departmentalized; students may move from class to class and may see more than one resource teacher based on the subjects they are taking within the special education department.

At Edison, Twain, Richards Middle School, and Fraser High School there are resource/classroom programs for students who have more significant challenges and need most of their instruction in a special education classroom. These programs focus on basic academics, life skills, and prevocational education, and might include students who have been found eligible under the categories of cognitive impairment, physical impairment, autism, emotional impairment, or any other disability, which requires intensive support from a team of educators.

At the Dooley Center an Early Childhood Special Education (ECSE) program serves preschool-aged children with disabilities who require a specialized classroom setting (i.e., their needs cannot be met in a typical preschool or day care setting).

