

Over the FENCE

Teachers of the Year

Congratulations to Marisa Fett from Mark Twain Elementary, Stephanie DeCumen from Richards Middle School, and Stacie Yokhana from Fraser High School.

These three teachers were selected as the Fraser Teachers of the Year. Ms. Yokhana was also named the Macomb County Outstanding Teacher for the high school level.

Marisa Fett – Elementary Level

Ms. Fett is the passionate, empathetic, determined, teacher that every child needs and deserves to have advocating for them. During the past two years, she has worked harder than ever to make sure that every student has the social, emotional, academic, and behavioral support needed to feel safe, comfortable, and able to grow and learn.

She understands that relationships – with students, parents, and our community – are the most important foundation to allow all her students to succeed. Through her nurturing, caring, relentless efforts to engage with families, she builds trusting relationships with all who know her.

Stephanie DeCumen – Middle School Level

Ms. DeCumen has always been a professional and her positive, fun personality has helped our staff and students through the challenges during the past two years. She works hard to build and nurture relationships with staff and students. She ran our NJHS program for many years and is now in charge of Student Council.

The Quest class she teaches to our 7th-grade students is a navigational guide through adolescence. She utilizes this program to reinforce the values of kindness, responsibility, honesty, and respect. Ms. DeCumen designs her girls P.E. classes to be all-inclusive for any ability. She



Pictured left to right: Marisa Fett, Stephanie DeCumen, and Stacie Yokhana.

does an excellent job promoting sportsmanship, fair play, active participation, and leadership.

Stacie Yokhana – High School Level Macomb County Outstanding Teacher

Ms. Yokhana has been a professional of vision and achievement on the staff at FHS. She developed a certified Fashion Design program and transformed it into an innovative hybrid space affording all students the opportunity to deeply cultivate their unique creative talents.

She developed collaborative relationships with industry partners at General Motors Global Design to expand educational opportunities for her students, including the Creation Station, an industrial sewing lab. Her passion for student success is evident in the relationships she builds with students and her efforts to successfully launch them to the next level.

SUPERINTENDENT'S MESSAGE

Dear Fraser Families,

We are entering the season when students and staff are recognized for their hard work and accomplishments – whether it is academic, athletic, or extracurricular. It seems like from this point on, time moves faster, and the summer will be here before we know it.



As you can see on **page 4**, we were honored to host our State Superintendent, Dr. Michael F. Rice, who visited Fraser High School and helped us surprise Ms. Stacie Yokhana with a Milken Educator Award. This prestigious award was given to only about 60 teachers across the country this year.

I also want to take a moment and celebrate three of our teachers who were recognized by their peers as the Fraser Outstanding Teachers of the Year. Congratulations to Ms. Marisa Fett, Resource Room teacher at Mark Twain Elementary; Ms. Stephanie DeCumen, P.E. and Quest teacher at Richards Middle School; and Ms. Stacie Yokhana, Industrial Technology and Family and Consumer Science teacher at Fraser High School. These three educators are shining examples of outstanding teachers and I congratulate them.

Finally, I would like to recognize our FHS Student Council for organizing another successful Charity Week. This group of students worked with all the elementary schools and RMS, as well as the staff at FHS, to organize a week of fundraisers for Turning Point. This local charity provides a much-needed service to survivors of domestic and sexual violence. Together, our students and community raised more than \$12,000 for Turning Point. We have a full recap of the successful fundraiser on **page 9**.

We will continue to highlight the achievements of our staff and students in our newsletters and on social media, and I welcome you to join me in celebrating our amazing district. By working together, we make our Fraser Family even stronger.

With Fraser Pride,
Dr. Wozniak

CURRICULUM CORNER

In Fraser, we have a set of beliefs that help us to determine the best way to grade student learning. We believe grades should reflect achievement of intended learning outcomes. Our goal is to grade students on what they know and how they have performed in achieving the knowledge and skills necessary within each course or content area. By focusing on student learning, the grades will give parents, students, and teachers useful, timely, and actionable information.

In elementary school, rather than receiving traditional letter grades, teachers report on student performance and progress toward each competency. At the middle and high school level, grades have traditionally been reported out on a 100-point scale to help determine letter grades. Grades are then given a numerical value to help determine a student's GPA and class rank and provide information for college and career applications. Because letter grades are still needed for these processes, we have been working to find a better way for parents and students to understand the meaning behind each course grade.

Within our competency-based learning philosophy, the focus of teaching and learning is around allowing students to work at their own pace to master a skill, content, or idea. We teach students using a variety of methods and allow students additional ways to demonstrate their learning. If they do not perform well on an assignment or assessment, we provide them with additional resources and teaching so that they can continue to learn, and we can continue to assess. In addition, objectives are set for our students, requiring them to go beyond memorizing and retrieving information.

GRADING SYSTEM

The goal is to provide them opportunities to utilize knowledge in reasoning, making connections, drawing conclusions, and applying what they have learned to real-world situations.

This year, we have revised the look of our middle school gradebook to reflect this philosophy. When you log into **Unified Classroom** to view your student's up-to-date grade information, you will notice that each course has a list of Competency Statements at the top of each gradebook. By making these changes to our course gradebooks, it provides parents and students with better information about what students are learning and how they are progressing toward the competencies for each course. For additional information about how this looks at both Richards Middle School and Fraser High School, please check out these documents below:

- ▶ **FHS – Common Elements of CBL**
- ▶ **RMS – Common Elements of CBL**

Electronic Report Cards Coming for RMS, FHS Students!

Beginning this June, students at Richards Middle School and Fraser High School will receive electronic report cards through their PowerSchool Parent Portal account. Report cards will no longer be mailed home for those students.

The decision to transition to electronic report cards was made for several reasons. First, the district is committed to reducing the amount of paper we use. Also, this will allow families immediate access to final grades as soon as they are posted. Finally, there is a significant amount of time and resources spent on printing and mailing report cards.

Additional instructions will be sent to families as the end of the year draws closer. The report cards will need to be accessed through a web browser and not the Parent Portal mobile app.

ATTENDANCE MATTERS

While we encourage everyone to keep your student home if they are sick, we have noticed lower attendance rates throughout all grades this year. Missing just two days of school a month adds up to 18 days – or about 10 percent – of the school year.

When students regularly miss school, they miss out on learning skills they'll need in later grades, building relationships, and sticking with a routine. Attendance is directly related to academic achievement and chronic absenteeism can be an indication of dropping out of school.

Attendance Works has created helpful information for families to encourage good attendance starting at home:

- ▶ **Preschool/Kindergarten**
- ▶ **Elementary School**
- ▶ **Middle and High School**



VIRTUAL LEARNING

Available in 2022-2023

Fraser Public Schools will continue to offer a virtual learning option for the 2022-23 school year for families who are interested. Like this year, the district will partner with a third party to deliver the instruction.

Lincoln Learning will be the learning partner for K-6 students and **Imagine Edgenuity** is the partner for students in grades 7-12. Students will receive direct instruction from either a Lincoln Learning or Imagine Edgenuity teacher. A Fraser teacher will be assigned as a mentor to help check in, keep students on track, and align the grading system with Fraser's.

Students must be willing and capable to work independently at home to progress through the curriculum. For younger students, a learning coach will be a critical piece to success to support students with daily instruction, content delivery, and technology.

VIRTUAL ENROLLMENT

Enrollment in the virtual option is now open. Please note that this is a semester-long commitment to virtual learning. At the start of the second semester, families will be given the opportunity to switch to face-to-face instruction if desired. Students who do not make adequate progress and pass their virtual courses will be reviewed by administration and could be required to return in person at the start of the second semester.



**VIRTUAL LEARNING
ENROLLMENT 2022-2023**

For more information about virtual learning in Fraser, please visit www.fraser.k12.mi.us/virtual

FRASER EARNS MUSIC EDUCATION AWARD FOR 11TH YEAR



Fraser Public Schools is honored to again be a Best Community for Music Education. The award, given by the NAMM Foundation, is a national recognition for districts with outstanding commitment to music education at all levels. This is the 11th consecutive year Fraser has earned this distinction.

"This year's recognition as one of the Best Communities in Music Education is especially sweet after enduring the challenges of the pandemic," said Mr. Jim Rodgers, Instrumental Music Department Head and Fraser High School Band Director. "The wonderful students, outstanding teachers, and supportive administration and community allow our music programs to continue to persevere and thrive."

Fraser is one of the 738 districts in the country and one of only 13 districts in Michigan to earn this honor.

"The commitment from our students, staff, and community around our music programs is second-to-none," said Superintendent Dr. Carrie Wozniak. "Fraser has a tradition of excellent vocal and instrumental music programs that benefit everyone in our community. This recognition from the NAMM Foundation confirms that our music program is really a point of pride in Fraser."

The application process for the recognition looks at opportunities for students within both the district and the community, including after-school and summer enrichment. In Fraser, students begin vocal music in kindergarten or preschool and are eligible to participate in band beginning in 5th grade. By middle school, students have even more opportunities, including concert band, drum line, jazz band, the Fraser Youth Choir, and performing arts. Fraser High School offers both large- and small-group ensembles and opportunities for collaboration between instrumental and vocal music departments.



BUILDING COMMUNITY AND COOPERATION AT TWAIN THROUGH OUR LUNCH BUNCH PROGRAM

The team at Mark Twain Elementary created the Lunch Bunch – a program for 2nd- through 5th-grade students – to help build leadership skills and a community within the school.

Several 2nd- through 5th-grade students at Mark Twain Elementary participate in the Lunch Bunch program each day. These students take part in organized play, team-building activities, and opportunities to form peer-to-peer relationships with one another, as well as students from the CCRR classrooms. By taking part in these activities, the students step into a leadership role with their buddies from the CCRR classrooms, and everyone has an opportunity to practice cooperation, kindness, and positive social interactions with those in our community.

Fraser High School Teacher Wins Milken Educator Award

Fraser High School Fashion Design and Industrial Sewing Teacher Ms. Stacie Yokhana is among a select group of educators in the country to receive a Milken Educator Award.

Likened to the “Oscars of Teaching,” the Milken Educator Award is a national award given to outstanding teachers to recognize them for furthering excellence in education.

The entire student body and staff at FHS gathered in the gym for an assembly on April 21, under the impression they would just be hearing from State Superintendent Dr. Michael F. Rice. Joined by local dignitaries and the media, Dr. Rice addressed the crowd before introducing special guest Milken Educator Awards Senior Program Director Mr. Greg Gallagher.

“One of the best teachers in the entire country is here in your school, and before we leave, a teacher at this assembly is going to receive this national award,” Mr. Gallagher told the crowd.

Mr. Gallagher explained some of the perks of the award, then asked for student volunteers to help reveal the amount of the cash prize that accompanies it – \$25,000. With a drumroll from the feet of more than 1,500 students, Dr. Rice announced Ms. Yokhana was the winner.

This year, only 60 educators nationwide received the prestigious honor.



Ms. Yokhana teaches fashion design and industrial technology at FHS. She has worked closely with the GM Design Center to make the “Creation Station” at FHS where students learn industrial sewing and the skills needed to work in local industries.

“We are tremendously blessed to have an instructor who spent her personal time throughout the pandemic growing her skills so she could connect her students with the industrial demand that has helped build our local economy,” said FHS Career Technical Education Director Brent Brasure. “The students at Fraser High School now have access to skills and business partnerships that have the potential to change their lives, and this is all thanks to the efforts of Ms. Yokhana.”

In addition to the cash award, Ms. Yokhana receives an all-expenses-paid trip to the Milken Educator Awards Forum in Los Angeles this summer to network with other Milken recipients.

If you would like to watch the moment Ms. Yokhana was surprised with the award, please visit the **Milken Educator Awards website**.



CURRICULUM CORNER

SECOND STEP

Fraser Public Schools is dedicated to educating the whole child. Not only do we focus our work on academics, but we also seek to help children develop their social-emotional skills. Since the COVID-19 pandemic began, we have seen an even greater need for addressing social-emotional needs through direct teaching and conversations.

For that reason, in January 2022, Fraser Public Schools adopted the Second Step program for our DK-8 grade students. Second Step provides an age-appropriate approach for supporting school communities through social-emotional learning. All our elementary and middle school students receive weekly lessons on skills such as perseverance, goal setting, growth mindset, and friendship.

Second Step offers weekly virtual lessons for students to help them with various social and emotional skills. In addition to in-class lessons, the program provides lessons for home that support the different themes. Your child's teacher will keep you informed of the topics they are covering in class so you can support them at home.

We are excited about the rollout of the Second Step program in Fraser Public Schools. In the words of Fred Rogers, "When we can talk about our feelings, they become less overwhelming, less upsetting, and less scary." Now more than ever, we need to address the whole child. We believe that Second Step will give teachers, parents, and students the tools to do so consistently at school and at home.

Focusing on **Positive Relationships** and **Community**

The 3rd-grade students at Mark Twain Elementary continue to make classroom circle time a daily priority as students focus on building positive relationships and a sense of community.



Through the district's use of Second Step, a social-emotional learning curriculum for all DK-8 students, our students have been given the opportunity to utilize even more tools to help them with social-emotional growth.

The 3rd-grade students have been studying how our brains form connections and how we can help ourselves become better learners. Following the weekly Second Step

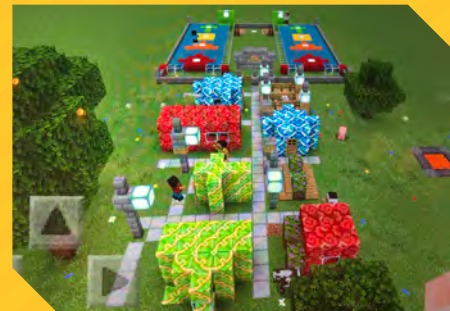
lesson, both 3rd-grade classes gather for circle time to share ideas of what they have learned. Each lesson promotes valuable discussions that help students understand other perspectives as well as how they can apply these concepts into their own lives.

These lessons also connect to the lessons our social worker, Mrs. Gonsler, teaches weekly. Our 3rd graders are receiving many opportunities to grow their social and emotional skills!

GEOMETRY TOWN

Fourth-grade students at Salk Elementary used their understanding of geometry to create a town with parallel, perpendicular, and intersecting roads. Each town had buildings with specific requirements for right, obtuse, and acute angles.

They also included a symmetrical park with at least four different shapes. Students had the choice to create their town on paper or digital platform. The creativity was not only impressive but contagious as students added extras to enhance the look of their town. It was a fun, creative way to show understanding.



Fraser Shout-Outs

Fraser Shout-Outs recognize staff members who go above and beyond for their students, colleagues, and the community. As a principal or administrator becomes aware of an extra effort by a staff member, he or she will submit that member for a Fraser Shout-Out.



Tina Madeleine

Tina Madeleine serves as a school social worker at Eisenhower Elementary. She is our SWIS lead and assists in coordinating much of the behavioral support for our students in need.

Whether consulting about a child's behavior, developing a behavior plan, or participating in an IEP, she is constantly professional.

In addition to supporting students directly, Mrs. Madeleine also volunteers to mentor new staff members and participates in school improvement planning. She consults with families regularly and helps ensure families have access to services both within and outside the school setting.

I am thrilled that she is part of our team. She helps all of us SOAR daily and makes Ike a great place. *Submitted by Keith Tonn*



Kristyn Stone

As an interventionist, Kristyn is a huge asset to the students and staff at Edison. From the moment she arrives at Edison each morning, to the moment she leaves each afternoon,

Kristyn works her absolute hardest to ensure that the students at Edison have the best educational experience possible.

Kristyn spends her days working with students who need a little bit of extra help in reading and math. The students adore her and feel comfortable and confident when they work with her. She provides our Eagles with the genuine encouragement that they need to feel motivated and celebrates their successes with them.

Kristyn is also a master at multitasking and is willing to help throughout the building in any way that she can. Even on tough days, she greets everyone with a smile and a calm, compassionate demeanor.

We are so lucky to work with Kristyn at Edison! *Submitted by Kristy Wiegand*



Rebecca Wolf

Mrs. Wolf has done an excellent job in her new role as 21st Century Teacher. She did an amazing job presenting UDL for early learners to the school board. She is widely respected by

parents, students, and colleagues. She is a true leader and an asset to Salk Elementary.

Mrs. Wolf's work with assembling the daily announcements and additional student supports throughout the building are always appreciated. *Submitted by Adam Fichter*



Vickie Goethals

I want to give a shout-out for Vickie Goethals, a preschool aide at the Dooley Center.

Vickie always goes above and beyond in her role, and she cares deeply about the students. She has

volunteered for many needed fundraisers and keeps an eye on and updates our Dooley Facebook page so it stays current.

Around the building, Vickie always has a positive attitude and a friendly demeanor. We are so lucky to have Vickie here at Dooley! Thanks so much, Vickie, for all your hard work. It doesn't go unnoticed. *Submitted by Katherine Moroney*



LuAnn Shadik

Ms. Shadik has been a valued employee for Fraser for many years, working at all levels and various extracurricular activities that support our students, staff, and families. At RMS,

she welcomes students each morning off the bus with a warm smile and greeting to start their day. She supports our Special Ed population in a variety of classes and is an asset each step of the way, attending to the individual needs of our students. She also supports our after-school athletic events and

has played key roles in the Fraser High School Performing Arts and Michigan History Day.

Ms. Shadik will be retiring at the end of the month, and we will miss her Fraser Spirit, warm presence, and impact she brings each day. *Submitted by Huston Julian and Kristi Skladanowski*



Ta'Nia Willis

Ta'Nia is an interventionist at Edison Elementary. She spends her days working with kids on improving their reading and math skills. She is diligent in her efforts to challenge her students,

while making connections and establishing a strong sense of rapport with them. MANY of the students whom she works with showed incredible growth throughout the first semester.

On a personal note, Ta'Nia is a well-loved member of our team at Edison. She has a knack for building strong relationships with kids! She has a wonderful personality and brings JOY to our students and staff with her amazing sense of humor. She is extremely reliable and hardworking – wearing many hats throughout her days. Ta'Nia is a huge asset to our staff at Edison and is a pleasure to work with, day in and day out. *Submitted by Kristy Wiegand*



Suzanne Sukiennik

Ms. Sukiennik has been an invaluable asset this year in our media center. She helps with a variety of tasks and wears multiple hats that support our staff and students. She goes

about completing these tasks with grace and professionalism. Her time and energy have made an impact and we truly appreciate all she does at the castle. *Submitted by Kristi Skladanowski and Huston Julian*



Kindergarten Practices Online Safety

It's never too early to practice online safety! The kindergarten students at Edison Elementary are learning about the ways that they can keep themselves safe online.

In Mr. Jarod McGuffey's 21st Century class, students learned what it meant to stay safe in their online neighborhood.

Mr. McGuffey guided students to understand the characteristics of an online neighborhood by helping his students recognize the characteristics of their own neighborhoods. Students then learned that to stay safe in their online neighborhoods,

they had to follow three very important rules: always ask my parents first; only talk with people I know; and stick with places that are just right for me.

Students then either drew a picture or wrote about something that they do to stay safe online. Students enjoyed the lesson and were able to reflect on things that they can do to ensure their own safety.



BOOKS WITH BLUE

Fraser Public Safety officers Scott Eovaldi and Celeste Wineski are continuing their Books with Blue program this year. The officers take turns reading to elementary students and recently visited the 2nd- and 3rd-grade classes at Emerson Elementary.

This Books with Blue program creates positive interactions between students and local police and supports literacy. Recent research from the Department of Justice shows that low literacy is strongly connected to crime and delinquency; by supporting reading, officers hope to help stop delinquency before it starts.

WORKING TOGETHER FOR A COMMON GOAL

The 4th-grade students at Emerson Elementary are on a mission to honor world peace. The combined classes are reading the novel *Sadako and the Thousand Paper Cranes*.

While reading, the students have been introduced to the ancient Japanese legend that anyone who folds 1,000 origami paper cranes receives a wish. Students have taken to folding paper cranes in their independent work time and at home. Every day, the collection of paper cranes grows as they are strung from the ceiling in the classroom.

The day the 4th grade achieved 500 cranes was very exciting. There was a light of possibility that they could work together and achieve the great goal. By reaching out to the community of 4th-grade teachers across all the elementary buildings, they are expanding on the experience. On January 24, 2022, the 1,000th paper crane was tallied.

The students hope to donate the completed cranes to the City of Hiroshima **"Children's Peace Memorial."**





JUNIOR LEADERSHIP MACOMB PROGRAM

Three Fraser High School students recently completed the Junior Leadership Macomb program. Seniors Joshua Crook and Makenzie Porter and junior Jordan Porter were among the 42 students who made up the 8th class of this program, which was open to juniors and seniors across Macomb County.

Junior Leadership Macomb began in 2013 and has a mission to strengthen leadership skills, provide career exploration opportunities, introduce students to the systems [healthcare, justice, arts, etc.] and leaders that make up the community, as well as cultivate a commitment to community service.

The program lasts six months and includes 45 educational contact hours. Sessions include field trips, activities, group conversations with fellow classmates and expert presenters, and panel discussions. During the session, students are introduced to business etiquette, the art of networking, personal finance, and other subject matters that help them prepare for their future beyond high school. They also participate in a community service project.

Part of the program is taking a deeper look into what a career entails, including what education level is needed, as well as day-to-day details of the job. The goal is for students to come away with a better understanding of themselves, along with a clearer picture of their educational and career goals.

Salk Students Take Top Prizes in Patriot's Pen Contest

Annually, more than 165,000 students in grades 6-8 from across the country enter the VFW's Patriot's Pen youth essay contest. Each year there is a central theme, and this year was "How Can I Be a Good American?"

Salk 6th-grade students Casey Lusk, Myah Facciolla, and Adalynn Davis not only entered the contest but took first, second, and third place at the local level!

Casey's essay explained what the colors of our flag represent and stated that to be a good American means living up to our flag and what it represents. Casey won first place for her essay.

Myah, who won second place, wrote that to be a good American we all need to obey the laws, respect each other, and contribute to our community and country.

"When my dad told me that the VFW called and said my essay placed, I was shocked," Myah said. "I didn't really think that my essay would make it into the top three. My dad was



Casey Lusk



Adalynn Davis



Myah Facciolla

even more excited than I was because he was so proud of me."

Adalynn Davis wrote that a good American is always kind to others, follows civic duties, respects others' opinions, and helps others when they can.

Congratulations to all three students! All three attended a banquet and have received their prizes. First-place winners also move on to the state level.

EDISON 3RD GRADE VISITS THE FRASER HIGH SCHOOL CTE DEPARTMENT



The 3rd-grade students from Edison Elementary recently took a field trip to learn about career and technical occupations in our area without ever leaving our district. They visited Fraser High School and four career-technical education classes of their choice.

The classes included robotics, electronics, welding, school store/marketing, finance and insurance, sports medicine, fashion design, coding and cybersecurity, and 3D printing and design. This is the second year for

this type of field trip and giving elementary students an opportunity to explore the pathways available at Fraser High School.

"I learned how to sew so next time I sew I don't get hurt," said 3rd-grade student Lo'la Porter. "I don't sew at home, but I want to. I want to make dresses. I think I will take this class in high school so I can make things."

The FHS students also learned from this experience.

"Showing the 3rd graders what to do and how we interact with these programs was neat," said sophomore Ethan Dubay. "Getting to be the teacher instead of the student was a new perspective."



Fraser Student-Teacher Team to Attend **History Day Summer Institute**

Several years ago, 8th-grade History Teacher Ms. Tara Fugate introduced History Day to the students at Richards Middle School. Since then, hundreds of students at RMS, Fraser High School, and some elementary schools have participated in the annual competitions around a central historical theme. One of those students was Zackary Howey.

Now a sophomore at FHS, Zack applied last fall for the National History Day Summer Institute, a competitive year-long program. Applicants needed to apply with a teacher familiar with the National History Day Program, so Zack reached out to Ms. Fugate for support.

They were notified a few months later that they were one of 16 student-teacher teams selected to attend the program. In July, they will travel to Hawaii and visit Pearl Harbor.

"I thought I'd be a good fit for the program because I love military history," Zack said. "I have family who served in conflicts; I've met veterans who served in World War II. I've seen Civil War battlefields, but I've never seen a World War II battlefield, and now I will get to see that."

The theme for the institute is "Sacrifice for Freedom®: World War II in the Pacific." Teams

had to research a World War II veteran who was killed during the attack on Pearl Harbor on December 7, 1941. Zack and Ms. Fugate selected George Ham Cannon, the first soldier in World War II to be awarded the Congressional Medal of Honor and a Michigan native.

During their trip, they will engage in on-site learning opportunities, such as spending a night aboard The USS Missouri and visiting with military and local historians at the Pearl Harbor Historic Sites and across the island of Oahu.

"It's been incredible to see the program grow," Ms. Fugate said about History Day participation in Fraser. "At first, I was looking for a way to challenge kids, and the opportunities it's opened are amazing."

FHS STUDENT COUNCIL INSPIRES THE DISTRICT, COMMUNITY

The Fraser High School Student Council successfully hosted another Charity Week, this time benefiting Macomb County-based Turning Point.

The week-long event included a variety of fundraisers with the goal of raising \$10,000 for the organization that provides services to victims of domestic and sexual abuse. The high school leaders worked for months to implement events that not only benefited Turning Point but brought our entire community together.

FHS students sold t-shirts and wristbands, hosted events, and collected food and toiletries. Through the donation app Give Butter, basketball and volleyball tournaments, movie night, BINGO night, restaurant nights, and a Mr. Fraser competition, they surpassed their goal and donated \$12,000 to Turning Point.

Students worked with FHS student organizations, all six elementary schools, and Richards Middle School to host their own events, too. Together they collected more than 2,000 toiletries, socks, and books, along with \$1,850 in cash and gift cards.

This includes:

- ▶ **4As & Link Crew:** 650 socks and toiletries
- ▶ **National Honor Society:** 25 children's books and \$90 from candy sales
- ▶ **Disney Elementary:** 200 toiletries
- ▶ **Edison Elementary:** 700 toiletries
- ▶ **Eisenhower Elementary:** 300 toiletries
- ▶ **Emerson Elementary:** 3 boxes of toiletries
- ▶ **Mark Twain Elementary:** 500 canned food items
- ▶ **Edison Elementary:** \$600 from selling snacks
- ▶ **Salk Elementary:** \$500 worth of gift cards
- ▶ **Richards Middle School:** \$750 from a basket raffle

The FHS Student Council is proud to have helped Turning Point and set a new goal for future Charity Weeks.

STEM IN PRESCHOOL

Preschool is where students learn many of our core systems of learning – letters, numbers, social skills, and school expectations. Preschool is also



the time to instill excitement for learning and curiosities about our world. The Dooley Center likes to tap into that by providing science, technology, engineering and math (STEM) opportunities for learning and experimentation.

One of their favorite activities is sink or float, where they take different objects and conduct experiments. They made predictions, then tested the buoyancy of candy conversation hearts in water, vinegar, and soda.

The students discussed the meaning of predictions and observations. They conveyed their ideas to one another through conversation and drawings, where they would indicate what they observed when the candy hearts were dropped into each liquid.

It is during STEM opportunities like this where teachers can observe their young students and see their interests – tailoring lessons to cultivate a desire to learn and explore in children as young as four years old.

Eisenhower Visits the Henry Ford

Eisenhower's 4th-grade students took a walk back in time when they visited the Henry Ford Museum of American Innovation.

Students examined artifacts and exhibits that shaped our history as a nation and within our own metro Detroit region.

Students viewed a history of cars by walking down the aisle in the Driving America Exhibit. They even got to feel what it was like on the Indy 500 racetrack in the immersive Driven to Win theater.

With Liberty and Justice for All is an exhibit with physical immersion in the civil rights movement. One portion of the exhibit has the actual bus Rosa Parks was on that fateful day when she refused to give up her seat. Not only is the bus on display, it is open for students to sit in her seat and hear the voices from the era, including Dr. Martin Luther King, Jr.

Additional highlights of the day included: the Railroads, Agriculture and the Environment, Heroes of the Sky, and the Made in America Power and Manufacturing exhibits that continued to fascinate the 4th graders as they learned even more about innovators including Thomas Edison, George Washington Carver, the Wright Brothers, and Henry Ford.



2022–2023 District Calendar

The District Calendar is now finalized and can be found on [our website](#).

The **first day of school is Monday, August 29**. This will be a full day for Richards Middle School and Fraser High School students and an afternoon-only half day at the elementary level.

Students will have a four-day weekend for Labor Day, with no school on Friday, September 2, and Monday, September 5. The decision to start before Labor Day was negotiated between the teachers'

union and the district and designed to be beneficial to students.

By starting earlier, the first semester will end before winter break, which begins at the end of the school day on Friday, December 16. RMS and FHS students will begin the second semester when they return on Tuesday, January 3.

The adjustment in the calendar provides additional time off during the school year, including longer winter and spring breaks. This also helps align the school calendar

with many activities that begin during the month of August.

The change in the start of school will impact the RMS and FHS orientation and kindergarten meet-the-teacher dates in August. More information will be shared with families once those dates are confirmed.

The Michigan Department of Education requires a public hearing regarding the district's application for a Labor Day Waiver. This is scheduled for Monday, June 6, at 5:00 p.m. in the Idea Lab at RMS, 33723 Klein Road.



**EXCELLENCE
STARTS EARLY!**

REGISTER TODAY FOR FRASER'S PRESCHOOL PROGRAMS THAT PROMOTE KINDERGARTEN READINESS.

Preschool

AGES: 3-year-olds, Tuesdays & Thursdays

4-year-olds, Mondays, Wednesdays & Fridays

or Tuesday & Thursday afternoons

or Monday – Friday mornings

A child must be 3 or 4 years of age by September 1 of the current school year and potty-trained.

HOURS: AM 8:45 – 11:15 or 9:00 – 11:30

PM 12:15 – 2:45 or 12:30 – 3:00

REGISTRATION: \$60 per child per year and the final month tuition upon registration

TUITION: 2 days/week = \$120 per month

3 days/week = \$150 per month

5 days/week = \$260 per month

Focus Four

State-funded, high-quality preschool program for 4-year-olds.

Eligibility based on income and other family factors.

AGES: 4-year-olds by September 1 of the current school year

HOURS: Monday – Thursday, full day

REGISTRATION: Please call for more information: 586.439.7665

TUITION: Free (State-funded)

Early Childhood Care (Daycare)

Your child will have an opportunity to enrich their social skills and supplement his or her preschool learning. Children must be potty-trained.

AGES: 3 to 5 years of age

HOURS: 6:30 a.m. – 6:00 p.m.

FEE: \$5.25 per hour (based on one-hour minimum)

REGISTRATION: \$60 per child/\$75 per family — \$15 per child if already registered in preschool. \$100 security deposit required.

Toddle Time

A parent participation class for adult and young child to share special time together. Classes are limited to 10 toddlers with parent. One day per week.

AGES: 18 to 36 months

TUITION: \$12 per session, paid monthly

REGISTRATION: \$35 per child per year and the final month tuition upon registration. Morning and evening sessions offered.

Online Registration Available
at dooley.fraser.k12.mi.us



DOOLEY CENTER

16170 Canberra, Roseville, MI 48066

586.439.7600 | GoToFraser.com



MONDAY, JULY 25, 2022
SHOTGUN START AT 9 A.M.

GOWANIE GOLF CLUB
MT. CLEMENS, MI

*Proceeds will benefit the Fraser Public
 Schools Athletic Scholarship Program*



The golf format will be a four-person scramble. Please feel free to create your own team, and, if possible, send one registration form with complete payment, or **click here** to register online. The outing will take place at Gowanie Golf Club, a private course in Mt. Clemens. For more information, please call or email Kristin Ledford at **586.439.7007** or **Kristin.Ledford@fraserk12.org**.

ENTRY FEES

\$125 – Includes golf, cart, souvenir, lunch at the turn, beverage ticket on the course, and a dinner banquet after golfing.

\$30 – Dinner banquet only.

** Space is limited to 144 golfers.
 Please register early.*

SPONSOR OPPORTUNITIES

For more information, please contact Kristin Ledford at **Kristin.Ledford@fraserk12.org**.

ENTRY FORM

*If paying by check (payable to Fraser Educational Foundation), complete form and mail to the address below. Or, **click here** to register and pay online.*

Captain	Address	Phone	Alumnus (Year)/Staff/Parent
Player 2	Address	Phone	Alumnus (Year)/Staff/Parent
Player 3	Address	Phone	Alumnus (Year)/Staff/Parent
Player 4	Address	Phone	Alumnus (Year)/Staff/Parent

Mail form and entry fee to: Fraser Educational Foundation, Attn: Kristin Ledford, 33466 Garfield Rd., Fraser, MI 48026