

# Over the FENCE



## Thank You, School Board

*During some of the most challenging times in public education, we want to stop and recognize our Board of Education for their dedication to our Fraser Family.*

Our seven school board members are regular citizens whose dedication to the students and staff of Fraser Public Schools goes above and beyond. They provide a vital – and often thankless – service to our community that deserves recognition.

As we close out January and School Board Recognition Month, we want to pause and thank Mr. Jim Birko, Ms. Linda Corbat, Mr. Todd Koch, Ms. Robyn Norbeck, Ms. Autumn Ochoa, Mr. Dan Stawinski and Mr. Scott Wallace.

At the regular meeting on January 24, the Board also completed a reorganization. Vice President Scott Wallace will move into the role of

president, Treasurer Todd Koch will become vice president, and Trustee Robyn Norbeck will serve as treasurer. President Jim Birko will now serve as a trustee. The other positions will remain the same.

Please join us in thanking our Board of Education for all they do.

### 2022 BOARD OFFICERS

|                        |  |
|------------------------|--|
| <b>President:</b>      | Scott Wallace                              |
| <b>Vice President:</b> | Todd Koch                                  |
| <b>Treasurer:</b>      | Robyn Norbeck                              |
| <b>Secretary:</b>      | Linda Corbat                               |
| <b>Trustees:</b>       | Jim Birko<br>Dan Stawinski<br>Autumn Ochoa |

## SPOTLIGHT ON STUDENT SAFETY

Fraser Public Schools continues to focus on the safety of our students, staff and community. We are taking steps to create a culture of belonging and being proactive.

When dealing with reports of threats, the district takes a comprehensive approach that includes maintaining a safe school through a balance between physical and psychological safety.

Superintendent Carrie Wozniak, Special Education Director Jane Sturgell and Operations and Maintenance Director Dan Waters hosted a Community

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### SUPERINTENDENT'S MESSAGE

Dear Fraser Families,

We have made it to the midway point of the school year and the start of the second semester. We are excited for the second half of the school year. Our senior class has many wonderful things to look forward to as they wrap up their final year in Fraser Public Schools. We are all full of hope for our seniors as they prepare for their next chapter in life.



In addition, our 6th- through 11th-graders will begin to schedule for next year's classes. Over the next month, our staff will be working closely with students to help them navigate the scheduling process. Please be sure to work with your child as they begin to plan their course of study for next year. It is so important to talk with your child about their college and career goals, so that they can select a schedule of coursework that will allow them to obtain those goals.

We continue to focus on the safety and mental wellness of our staff and students, and on providing support to those in need. I want to thank everyone who joined us for the Community Conversation on school safety in January. If you missed it, we have added the recording to the **School Safety** page on our website, along with resources for anyone who may need immediate help.

Finally, we just wrapped up School Board Recognition Month, and I want to take a moment to thank our board members for their service. They bring unique perspectives and experiences to each decision they make, but always work together to do what's best for our students.

At the January 24 meeting, Vice President Scott Wallace was elected to serve as president. I am grateful for the dedication and leadership that outgoing president Mr. Jim Birko has provided to our district for the past year, and I look forward to the leadership of Mr. Wallace.

With Fraser Pride,  
**Ms. Wozniak**

# CURRICULUM CORNER

*While middle school is a time for exploration, high school is when students begin to create and solidify plans for their future college or career experiences. The most important part of this preparation starts in the classroom. At Fraser Public Schools, we are proud to give our students a wide variety of opportunities to help them meet their post-secondary goals.*

Beginning in February, students will start the high school course selection process for the 2022-23 school year. This will involve our high school counselors visiting the Social Studies classrooms of all 8th-grade students to work with them on mapping out their courses of study over the next four years. Current FHS students are working with their counselors during Smart Hour now. It is our hope that while students will always have an opportunity to reassess their plans and adjust each year, this process will help them to focus their choices on their desired career pathways beginning in 9th grade.

Many of the FHS courses and certifications have prerequisite classes, or are part of a series of classes that students should start during their freshman and sophomore years. To help students focus on their post-secondary goals, we have presentation materials and activities planned to help them see the full four-year picture of high school course work. One main resource to review with your 8th-12th grade students is the Career and Technical Education [CTE] **Course of Study**. Within this document, you will find sample four-year plans of study within each of our CTE pathways. We will also provide them with worksheets during the scheduling process, so that they can map out their high school experiences.

While the course selection process is coming in February, we have also supported, and will

continue to support, students in preparing for success after high school. As early as 6th grade, students begin working with the career and college exploration program, Xello. Students will continue to utilize this resource in 7th-12th grades, through the following Xello tools: career matchmaker, personality style/learning style inventories, experience timeline, career clusters resume builder, and lessons designed around making decisions for life after high school. To learn more about Xello, you can explore their **website**, or take a look at an **overview slide deck**.

In Richards Middle School, teachers and students from our high school CTE programs, as well as our Career Navigators, have participated in Lunch and Learn opportunities. Students are to speak with high school staff, teachers and students about programs they can participate in at FHS. Additionally, all 8th-grade students are participating in the Middle School Career Expo. Students will spend two days exploring

all our CTE programs, then come back to the high school to spend additional time in two programs of their choice. To continue to allow students opportunities to speak with career experts and explore a variety of careers, we have plans for a career day at FHS this spring.

The scheduling and career and college planning process can be overwhelming, but we have a variety of staff and other resources available for students, parents and guardians that will help in achieving college and career goals. If you have any questions about the process, or would like to speak to someone about your student's post-high school preparation, there are many people available for support. First, counselors are assigned to every student, based on their last name. Second, we can use grant funding to employ three Career Navigators. These staff members help to coordinate the activities described above, but are also available to have direct conversations with students and parents about any questions they have.

For a complete list of course offerings and additional information regarding our scheduling process at Fraser High School, please click on the **Program of Study** tab on our counseling webpage. Another great source of information is the **Counseling website** at Fraser High School. Finally, if you have any other questions, please reach out to our Counselors or Navigators for support.

## CAREER NAVIGATORS:

**Leslie Fletemier**

leslie.fletemier@fraserk12.org

**John Murray**

john.murray@fraserk12.org

**Joshua Pulver**

joshua.pulver@fraserk12.org

## COUNSELING STAFF

**Stacy Kalpin**

Students' Last Names A-E  
stacy.kalpin@fraserk12.org

**E.J. Howell**

Students' Last Names F-L  
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**Andrea Hammer**

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**Melissa Maurer**

Students' Last Names S-Z  
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Conversation in early January. They discussed the current protocols in Fraser, and answered questions from attendees.

We have created a School Safety page on our **website**, which includes the recording and presentation from the Community Conversation, as well as resources for our students and community.

It is important to share that we work closely with the Fraser, Clinton Township and Roseville police. Officers regularly visit our schools to familiarize themselves with building layouts and to get to know our students.

We are placing more emphasis on the need for social and emotional learning and support with our students. We have expanded the use of the Second Step Program into all our DK-8 classes, and we look forward to seeing the impact it has on our students.

If you [or your child] need mental health support, **Macomb County Community Mental Health** offers a variety of immediate and same-day supports.





## Fraser Donates to Oxford

*Students from Fraser Public Schools worked together to raise money and donate to the Oxford Community Memorial and Victims Fund.*

The Fraser High School student council sold hearts and raised more than \$1,500. Fraser High School Career Navigator John Murray also worked with a local company to print Oxford Strong shirts, and donated all proceeds from the sales. Along with the sales from Roseville and Romeo high schools, the shirts brought in more than \$5,100 to support the Oxford community.

## MAKING A DIFFERENCE

The Difference Makers Club at Richards Middle School strives to do just that – make a difference in the lives of others within the RMS community and beyond. This club is a variation of our Fraser High School chapter of Difference Makers.

So far this year, the RMS Difference Makers club made scarves for the homeless. The Fraser High School Difference Makers club then took those scarves to St. Margaret's Church, where they also helped cook a meal and serve the homeless.

The RMS Difference Makers club also put together candy cane grams of encouragement for the senior residents at the Fraser Villa homes.

This is the first year for the Difference Makers club at RMS, and more than 20 students joined. Led by community liaison Lisa Pettyes, the club is excited for the opportunity for our middle school students to collaborate with their high school mentors and make a positive impact on the community.



## A CAN-DO ATTITUDE!

The 2nd-grade students at Mark Twain Elementary have been learning about having a growth mindset. They read the book, *The Most Magnificent Thing*, by Ashley Spires, watched TED Talks about being a champion, and discussed the importance of perseverance and having a positive attitude.

They also learned about the power of “yet.” Students often get frustrated while attempting a task, and may say they can't do it. But by adding the word “yet”, they can change their mindset. A student may say, “I can't do multiplication.” When they change that statement to, “I can't do multiplication yet,” it ignites a can-do attitude! Students learned that it requires patience and a belief in themselves to persevere.

Students were then given the opportunity to work on their flexible mindsets by building bridges using various materials in the classroom. They each made a plan, then executed, changed and revised the plan in order to complete the project. All the students worked through their failures and frustrations using their growth mindsets.



# Learning & Growing at Dooley



Preschool students at the Dooley Center are learning to recognize letters and letter sounds as a first step toward literacy and being prepared for kindergarten. The children play a variety of games to help reinforce their learning. One way is with a matching game where the children match the uppercase and lowercase letters.

The students also read several *Pete the Cat* books and discussed the characters and plot of each story. Next, they made a chart of their favorite books. Each book was reviewed, then each child put their name under the title they liked best.

The children counted each column and talked about which books had the most, least and same numbers of votes. In preschool, students learn literacy and math skills that will help them learn and grow.

## PLANNING AHEAD

### FEBRUARY 7

**Board of Education Meeting**

7:00 p.m., IDEA Lab

### FEBRUARY 9

**Student Count Day**

### FEBRUARY 9

**Guys and Dolls**

7:00 p.m., Fraser Performing Arts Center

### FEBRUARY 10

**8th Grade Curriculum Night**

Fraser High School

### FEBRUARY 11

**Guys and Dolls**

7:00 p.m., Fraser Performing Arts Center

### FEBRUARY 11

**Moonlight Madness Auction**

7:00 – 11:30 p.m., Vintage House

### FEBRUARY 12

**Guys and Dolls**

2:00 p.m., Fraser Performing Arts Center

### FEBRUARY 17

**Gleaners Mobile Food Pantry**

9:00 – 11:00 a.m., Fraser High School

### FEBRUARY 21

**Mid-Winter Break**

No School All Levels

### FEBRUARY 22

**School Resumes**

### FEBRUARY 23

**Elementary Open House**

7:00 p.m., Salk (Residents) &  
Eisenhower (Schools of Choice)

### FEBRUARY 24

**6th Grade Parent Night**

Richards Middle School

### FEBRUARY 28

**Board of Education Meeting**

7:00 p.m., IDEA Lab

Enrollment for the 2022-2023 school year is now open! If you have a younger child ready to enter Young Fives or kindergarten, now is the time to complete your enrollment packet. Please visit [www.GoToFraser.com](http://www.GoToFraser.com) to get started today.



# Fraser Shout-Out



*Fraser Shout-Out recognizes staff members who go above and beyond for their students, colleagues and the community. As a principal or administrator becomes aware of an extra effort by a staff member, he or she will submit that member for a Fraser Shout-Out.*



## Jill Oltman

During a time of much transition in the Business Office, Jill has gone above and beyond! She has been a tremendous help as I transitioned to Fraser, and she has worked so hard to keep things running smoothly within our department throughout all the changes. Jill, thank you for being my rock! You are truly appreciated!  
*Submitted by Andrea Agrusa*



## Caroline Lucido

I would like to give a Shout-Out to Caroline Lucido. Caroline is one of our Title One Interventionists at Eisenhower Elementary. She has been at Eisenhower Elementary for over 20 years supporting our students and teachers.

Caroline creates a learning environment in group that is welcoming and inviting. Students feel safe to take risks in her group, and she continues to encourage them to meet their goals. Her students feel connected to her and one another while in group together.

Caroline takes the lead on learning FastBridge and sharing information with our intervention team. She is always willing to assist other team members with any of our intervention programs.

Caroline has a wonderful connection with all staff members and students and helps all of us SOAR! *Submitted by Keith Tonn*



## Julie Demsky

Ms. Demsky has been a part of the Fraser Family for 26 years, and 20 of those years have been here at RMS. Ms. Demsky is a hard worker, willing to go above and beyond for the students, staff and families to make their day a little bit easier and better. Her calm, kind nature has been a benefit to so many who pass through the counseling office doors. She is attentive and supportive, and her positive presence will be missed when she retires in January. Thank you, Ms. Demsky, for all you do and have done to make RMS a better place. *Submitted by Kristi Sklandanowski and Huston Julian*



## Jan Mahieu

Mrs. Mahieu has been a long-time resident of Fraser with her husband Larry and their children, Jeff [FHS 2013] and Julie [FHS 2010]. They moved to Fraser in 1996 from St. Clair Shores.

Jan started working at Emerson in 1997 as a Lunch Mom when her children were attending Emerson. She quickly moved into a paid Academic Learning Assistant role and was eventually asked to work in the office to provide clerical support, and has been in that position for almost all her 23 years of working for Fraser. During her time at Emerson, Jan has built countless positive relationships with staff members, parents and students old and new. She has helped and assisted thousands of the Emerson community throughout the years.

I want to thank Jan for her many years of hard work, reliability, organization and attention to detail, and for being an amazing member of the Emerson family. Jan announced her retirement this November, and we would like to wish her the best. She will be greatly missed and not easily replaced! *Submitted by Sam Argiri*



## THE DANGERS OF VAPING

Sixth-grade students at Emerson Elementary learned about the dangers of vaping in HEART class. Ryan Reblin from CARE, Fraser Liaison Officer Lisa Pettyes and Mr. Anderson educated 6th-grade students on the dangers of "vaping."

The students learned the dangers of vaping, including the fact that vaping is the "new form of smoking" amongst young people. They discussed some of the dangerous toxins and

chemicals that vape oils contain, and how many of them can lead to cancer and respiratory and heart failure.

The fact that vapes and oils contain nicotine, one of the most addictive drugs, was shared with students. They discussed how addiction affects the developing brain. Mr. Reblin explained how a vape device works and how vapes were first developed to help people quit smoking. The discussion then moved to the many reasons why kids try vaping. The legal ramifications and school consequences were also talked about. Officer Pettyes explained that no one under 21 years old can purchase, use or possess any vape device or even parts of the device. Mr. Anderson added that it is illegal to use any type of nicotine or vape device on school property no matter how old you are.

# Coding is Fun and Challenging

*During the month of December, students across the district participated in the global movement, The Hour of Code. This movement introduces tens of millions of students worldwide to computer science, inspires kids to learn more, breaks stereotypes, and leaves students feeling empowered.*

At Salk Elementary, kindergarten through 6th-grade students began their journeys by learning more about computer programming through BrainPop and BrainPop Jr. videos. They then put their knowledge to the test by participating in coding activities through Code.org. The Seahawks demonstrated impressive growth mindsets as they worked through puzzles and created code.



Lia Pangman in 2nd grade stated, "It's really fun to code. Even when it was challenging, I didn't give up! I feel proud of myself!"

Third-grader Cal Oldenburg was excited to share, "Coding is awesome! I liked using my brain to solve the mazes."

Salk students will continue to think creatively and work collaboratively to develop coding skills in their 21st Century classes.

## THE HOUR OF CODE AT EISENHOWER

Eisenhower Elementary students participated in the Hour of Code during their 21st Century Literacy classes. The goal of this program is to give students the opportunity to learn coding while nurturing creativity and problem-solving skills. Students have coding lessons throughout the year in several grades, but the Hour of Code is a global learning event they participate in each year during Computer Science Education Week.

Students start with simple sequencing activities as they learn that coding is telling the computer or program what to do. Then, they learn about loops to make their codes easier to write and move to more advanced coding concepts in the upper grades.

Students also discuss some of the career opportunities available with coding. Computing occupations are some of the fastest-growing and best-paying in the nation.

Students enjoy the coding activities and learn important skills, including problem-solving, logic and creativity. The students are looking forward to using their coding skills with various robots over the next few months!



## EDISON EAGLES CONTRIBUTE TO THEIR SCHOOL AND COMMUNITY

The 2nd-grade students at Edison Elementary have been busy being generous lately! Both classes recently won the honor of being top contributors during some friendly competitions that benefited their school and community.



Edison's PBIS team sponsored a week-long penny war to raise funds for their school store. Students brought in change and dollar bills and strategically placed the money in classroom containers. Pennies and dollars counted positively, while nickels, dimes and quarters counted against a class's total.

By the end of the week, Edison students raised more than \$2,000! Mrs. Lentine's 2nd-grade class was the top winner and earned a pizza party. Mrs. Frazier's 3rd-grade and Mrs. Price's kindergarten classes were close runners-up.

Edison's other 2nd-grade class came in first place for their generous donations during the school's annual canned food drive sponsored by the Student Council. Mrs. Clark's class won a pizza party after bringing in 448 items! In total, Edison students donated 1,931 canned goods. All the food collected was distributed to local community members in need.

These fun projects really brought the students together. They learned that they could work collectively to support their own classmates, to contribute to a larger cause, and to celebrate each other and their successes.

# Fraser High School

# Moonlight Madness

## AUCTION



## Silent & Live Auction

Friday, February 11, 2022 7:00 P.M. - 11:30 P.M.  
at the Vintage House (31816 Utica Road, Fraser)

\$30.00 per person

Includes dinner, drinks, and dancing

Must be 21 and over to enter.

Auction prize payment is due the night of the auction  
(cash or check).

## Tickets On Sale NOW!

Contact: Megan Saputo [megan.saputo@fraserk12.org](mailto:megan.saputo@fraserk12.org)

All proceeds benefit FHS Classes of 2022-2025



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*The Fraser Performing Arts Center*  
*presents*



*A Musical Fable of Broadway*

*Based on a story and characters by*

*Damon Runyon*

*Music and Lyrics by*

*Frank Loesser*

*Book by*

*Jo Swerling and*

*Abe Burrows*

***Revised Show Dates!!***

*Wednesday, Feb. 9 – 7 PM*

*Friday, Feb. 11 – 7 PM*

*Saturday, Feb. 12 – 2 PM*

*Fraser Performing Arts Center*

*(586) 439-7312*

*Fraser High School*

*34270 Garfield Rd.*

*Fraser, MI*

*[www.frasertheater.org](http://www.frasertheater.org)*



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# **FRASER BAND BOOSTERS ANNUAL SPRING CRAFT SHOW**

**MARCH 12, 2022  
10AM-4PM**

**Handmade Items**

**50/50 Raffle  
Admission \$2  
Free parking**

**Fraser High School  
34270 Garfield, Fraser MI**

