

Over the Fence

OUTSTANDING TEACHERS OF THE YEAR



Each year, Fraser Public Schools employees nominate a coworker to be one of our outstanding teachers of the year. Three individuals are ultimately selected – one each for elementary, middle and high school. This year's winners were surprised with flowers in their classrooms and recognized at the May 24 Board of Education meeting.

Karen Davis, Fraser High School

Mrs. Davis taught science for two decades, and then the need for a Spanish teacher arose. She embraced the change and threw herself into her transition from Mrs. Davis to Senora Davis. She took on this monumental change with grace, a dash of humor and complete professionalism.

Mrs. Davis doesn't just love teaching science or love teaching Spanish. She loves teaching, and her commitment to her Spanish students after 20 years in the science classroom exemplifies this better than any single lesson plan or execution of a unit could do.

Monica Orlando, Richards Middle School

Mrs. Orlando is a leader in the classroom and building. As the National Junior Honor Society chair, she is instrumental in community involvement at Richards Middle School.

She is constantly engaging with her students and their families. While this relationship building can be challenging, Mrs. Orlando comes up with innovative and rewarding ways to connect. She regularly sends home textbooks, workbooks, rewards and incentives.

Mrs. Orlando makes learning fun, is well liked by the students and staff, is very motivating and is always willing to listen. She has worn many hats at RMS and has done so with grace.

Tracey Bell, Salk Elementary School

Mrs. Bell has been a dedicated, hardworking educator for 35 years. Her flexibility and ability to adapt and evolve is evident, especially this past year. When all educators had to adjust and pivot their teaching practices, Mrs. Bell rose to the challenge, embracing technology and online learning.

She blends the best practices of old and new effortlessly. She continues to innovate and reinvent her classroom to meet the needs of her students, while still providing the foundation and skills necessary to ensure a growth mindset to strengthen learning concepts and skills.

SUPERINTENDENT'S MESSAGE

Dear Fraser Families,

As the school year winds down, we are looking forward to September and preparing for the future.

I am energized by the great work being done throughout our district. At every level, staff has been working hard to plan end-of-the-year celebrations and events to honor our students. The creativity and energy that has gone into this work is another strong example of the teamwork and pride that makes Fraser such a special place.

In addition, the **Roadmap2Recovery** work has brought more than 100 stakeholders from across buildings and throughout the community together to help us plan for our future. I have been so impressed with the dialogue and discussions that have been occurring around instruction, and the physical and mental health of our students, staff and community. These committees helped us craft the parent survey that seeks everyone's feedback. Our Roadmap for the fall will be shared out formally with all stakeholders later this month.

Two of the key pieces of information that came out of this workgroup are the parent feedback survey and virtual learning application. These two items will help us adequately prepare for the upcoming year. As you will see on this page, we are asking parents to submit their honest and anonymous feedback regarding this year and looking forward to next year. We are also asking families to apply for our virtual program. This application will help us ensure students and families are prepared for learning in a virtual environment and set everyone up for a successful school year.

If this pandemic has taught us anything, it is the importance of flexibility and planning. Throughout these past 15 months, we have worked hard to be transparent and proactive. We have stayed the course in designing learning for all by continuing to evaluate and listen to our students, staff and community as we made plans for student learning. We will continue to work together as we move ahead this summer and next fall, and our Roadmap will be an important resource to guide our path forward.

As always, I am grateful for the staff, students and community of Fraser. Each and every day, our students benefit from the world-class education and services that are provided by our Fraser staff. Thank you for all that you do.



With Fraser Pride,
Ms. Wozniak

DISTRICT SEEKS PARENT FEEDBACK

In looking ahead to the next school year, we need your help to make sure we meet the educational needs of your students. We have partnered with an independent, Michigan-based survey research firm to obtain parent feedback that aligns with our Roadmap 2 Recovery work.

The survey takes about five minutes to complete and should be submitted for each student in grades DK-12. Surveys will remain open through midnight on Sunday, June 13.

Elementary/DK
Parent Survey

Richards Middle School
Parent Survey

Fraser High School
Parent Survey

CURRICULUM CORNER

SUMMER LEARNING PACKETS FOR ALL ELEMENTARY STUDENTS

The end of the school year is in sight, and we expect our students and families to take a much-needed break this summer.

The district instructional consultants put together summer learning packets for all elementary students. These packets contain materials to make learning fun throughout the summer at home or on vacation. They will be sent home June 11 with face-to-face students and placed in the materials pickup for virtual students.

The grade-level specific packets contain:

- Family Summer Math Passport
- Reading strategies
- Handwriting models
- Literacy calendar supporting speaking, reading and writing practice
- Math practice sheets
- Reading log
- Grade-level-specific journal paper for writing practice

We hope the packets will help students maintain their learning and have fun during the summer.



INCORPORATING FLEXIBLE LEARNING

Kindergarten students at Twain Elementary have been busy learning to be mindful of social distancing and safety guidelines. The teachers have found ways to incorporate universal design for learning flexibility for our students by using centers.

Students work in small group centers that are engaging and comfortable, while still maintaining social distancing. Centers include both guided and independent practice in literacy, math, fine motor development and technology. Students use problem solving and executive functioning skills to create a new craft each week.

The students also “Write the Room” to practice reading high-frequency words and various letter patterns. They are given many options to explore the science concepts and standards they are working on as well. These centers have been a wonderful way for children to put a stamp on their own learning.



FRASER VIRTUAL K-12 NOW Accepting Applications

As the COVID-related restrictions continue to be lifted and the number of cases in our community continue to decline, we know that our families still want options for how they will be learning in the upcoming school year.



We know that some families would like to continue to learn virtually. We are happy to announce that a virtual option will be available to our families next year. Families must complete an application in order for their student(s) to be enrolled in Fraser Virtual K-12.

All currently enrolled students are scheduled to return to a face-to-face learning environment for the upcoming year. Elementary students have been placed back in their Fraser home school. In-district schools of choice students will be placed at their selected school.

Below are some important documents for you and your student(s) to review if you are planning to enroll in the Fraser Virtual K-12 Program:

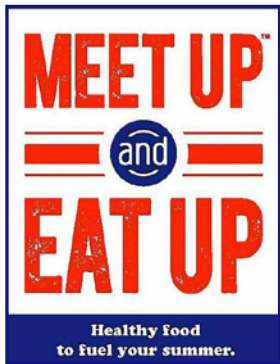
- **Elementary Virtual Handbook**
- **Secondary Virtual Handbook**
- **Richards Middle School Course Catalog**
- **Fraser High School Course Catalog**

Applications will be accepted now through June 25. After that date, you may still apply; however, your application will be placed on a waiting list.

Please **click here** to complete your application.

Applications will be reviewed by the district and building leadership team, and parents will be contacted this summer.

FREE SUMMER FOOD OPPORTUNITIES



Fraser Public Schools is excited to announce several summer food service opportunities for all families.

Free meals will be made available to children 18 years of age and under or persons up to age 26 who are enrolled in an educational program for the mentally or physically disabled that is recognized by a state or local public educational agency. The meals will be provided without regard to race, color, national origin, age, sex or disability, and there will be no discrimination in the course of the meal service. Meals will be provided at the sites listed below:

FRASER HIGH SCHOOL

June 28, 2021 through August 20, 2021
(Monday – Thursday)

Breakfast served from 8:15 a.m. – 9:15 a.m.
Lunch served from 11:00 a.m. – 12:30 p.m.
This site will also offer prepackaged curbside pickup Monday – Thursday, with breakfast and lunch distributed together from 7:00 a.m. – 11:00 a.m. No meal service on July 5, 2021.

McKINLEY PARK

June 28, 2021 through August 20, 2021
(Monday – Thursday)

Lunch served from 11:30 a.m. – 12:30 p.m.
Breakfast is also available for pickup during the same hours that lunch is served.
No meal service on July 5, 2021.

DOOLEY EARLY CHILDHOOD CENTER

June 21, 2021 through August 26, 2021
(Monday – Friday)

Breakfast served from 8:00 a.m. – 9:00 a.m.
Lunch served from 11:30 a.m. – 12:30 p.m.
No meal service on July 2, 2021, and July 5, 2021.

SALK ELEMENTARY

June 28, 2021 through July 23, 2021
(Monday – Thursday)

Breakfast served from 8:00 a.m. – 9:00 a.m.
Lunch served from 11:15 a.m. – 12:15 p.m.
No meal service on July 5, 2021.

TWAIN ELEMENTARY

July 26, 2021 through August 20, 2021
(Monday – Thursday)

Breakfast served from 8:00 a.m. – 9:00 a.m.
Lunch served from 11:15 a.m. – 12:15 p.m.

GLEANERS MOBILE FOOD PANTRY

Families can pick up free 30-pound boxes of groceries from 9:00 – 11:00 a.m. at Fraser High School. Gleaners will be here every other Thursday through September. Pickup will be in the Klein Road parking lot. There is no income requirement or paperwork to fill out. Dates are June 10, June 24, July 8, July 22, August 5, August 19, September 2, September 16 and September 30.



Learning About Feelings

Social-emotional learning is very important, especially with our youngest students. This year, DK teacher Mrs. Ellen Blanck learned about a program called Kimochis, which is the Japanese word for feelings.

The program includes different stuffed animals that each represent a feeling or emotion for students to connect with. Students learn how to deal with their emotions through activities with the stuffed animals.

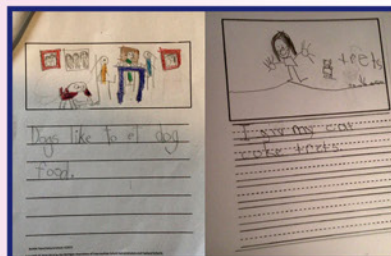
One of their favorite activities is to make Kimochis Soup. Mrs. Blanck announces a theme for the soup, such as recess soup or birthday party soup. Students add the kimochis into an empty bowl and mix it up. They learn that it is OK to feel several emotions at once. After the soup is mixed, the class talks about how it might taste and how to make it better. They learn about how to help others when they are having an unpleasant emotion.

Mrs. Blanck has noticed a positive change in the students' behavior since introducing the program.

PERSONAL EXPERTISE INFORMATIONAL WRITING

As part of the kindergarten informational writing unit, virtual kindergarten students from Disney Elementary and Eisenhower Elementary schools completed their Personal Expertise Informational Writing. They wrote about something they knew so much about that they could teach it to someone else.

The expert writers wrote about dogs, bikes, dinosaurs and even singing and dancing. As you can see in the samples from Olivia Lorenz from Disney and Savannah Crafter from Eisenhower, the students are working on using their learned sight words to support their writing and also their ever-expanding knowledge of letter sounds to spell unknown words phonetically. Students learned that they all had so much share and that even kindergarteners can teach others new things!





Personality Islands

Mrs. Jodi Lombard’s 5th/6th-grade split class at Mark Twain Elementary is focusing on their social-emotional growth this year. Every Wednesday, school social worker Mrs. Ashley Gonsler joins the class to present a lesson to help the students with understanding their emotional well-being.

During this pandemic, many students have struggled with putting a name to their feelings. Mrs. Gonsler is using video clips from the Pixar movie *Inside Out* to help the students understand themselves and their emotions better.

Their first activity was creating “Personality Islands” just like the ones in the movie. Students had to pick out at least four personality traits that really represent who they are. Many students chose to do more than four because they discovered that there are many personality traits that make up who they are.



Students were then given the opportunity to share their islands with each other to get to know each other better, since this is the first time many of them have been in a class together. It was a fantastic first lesson, and it really brought the split class closer together. The class is looking forward to learning more about themselves and to more lessons with Mrs. Gonsler.

BUILDING A COMMUNITY

Mark Twain Elementary 3rd- and 4th-grade students are building community while developing their social and emotional skills by participating in restorative circles and daily self-reflections. These activities are modified to allow for safe distancing while in person.

Some of their favorite circle-up themes are Emoji Monday, in which students pick an emoji that best describes how they are feeling that day, and Fabulous Friday, where students share something fabulous that happened to them recently.

Students enjoy solving the problem of the day during their daily self-reflections. They learn how to think about and solve common classroom sticky situations and problems. The students also participate and focus on a character trait each day to build their sense of trust and communication within the classroom.



FOUR SCHOOLS GO GREEN

Four elementary schools in Fraser – Disney, Eisenhower, Emerson and Salk – were named 2021 Macomb County Green Schools. The designation is made based on efforts to recycle, save energy and protect the environment. Schools must earn points in the different categories and have participation from staff and students, both in person and virtual.

Eisenhower and Salk have participated every year in the program and were also awarded the Sustainability Award. They are two of just six schools in the county to achieve this feat.

This Is Us

The Richards Middle School family is unique, and they want to know more about each and every one of their Knights. They are asking the students to ask their family or any other special adults in their lives about their family roots.

For example, students can ask a grandparent or great-grandparent where they were from then add a marker to the world map. If they do not know the city, they can enter the state or country where their family originates. Students can add a marker on the map for their family’s origin location using **this form**.

RMS Knights can view the locations of the RMS family on **this map**.

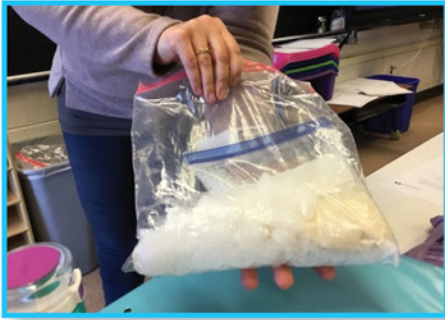
Learning about your family history can have amazing effects on the way you connect with others. Forming connections with others is essential to a fulfilling life.



5TH-GRADE SCIENCE AT EISENHOWER

Fifth-grade students at Eisenhower Elementary applied what they learned in science about phase change and the physical properties of materials to make ice cream. They followed a recipe and made connections.

Students explored and defined matter as anything that has mass and takes up

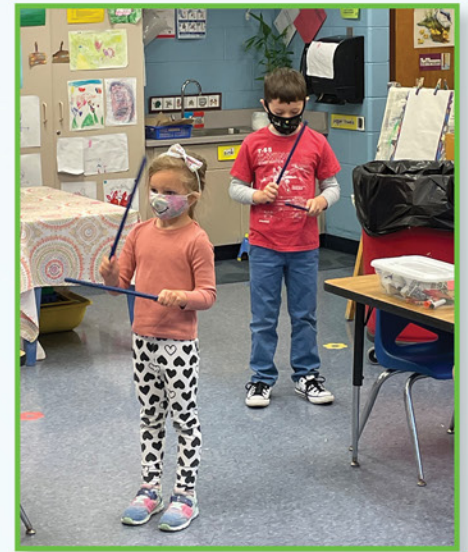


space. In this lesson, the students changed matter from a liquid to a solid by changing the temperature. They discovered that energy causes matter to change. They also practiced following directions and measuring with accuracy.

Some of the discovery questions they discussed were:

- What do you think is happening inside of the bags as we are adding ingredients to make the ice cream?
- Why do you think we added salt to the ice?
- What do you think happened to the sugar when we mixed it into the milk?

After this lesson, students realized that science is a part of our everyday lives.



LEARNING WITH RHYTHM STICKS

Music naturally delights and moves children both emotionally and physically. In Mrs. Rene Delkov's preschool classroom, they always make time for music and movement. It provides an outlet for children's energy and high spirits and benefits their development in several ways.

Young children develop social skills, express emotions, enhance self-concept, increase awareness of different movements or body positions, explore cause and effect, develop large motor skills and improve balance, coordination and rhythm, creative expression and auditory stimulation.

STUDENTS MAKE DIFFERENCE FOR MCREST

The Difference Makers Club at Fraser High School strives to do just that – make a difference in the lives of others. With the help of all of the schools in the district, the Difference Makers Club collected more than 50 backpacks and 200 pairs of glasses to donate to MCREST (Macomb County Rotating Emergency Shelter Team).

The FHS student members, along with School Liaison Officer Scott Eovaldi and McKinney-Vento Liaison Lisa Pettyes, filled the backpacks with toiletries and snacks.

Officer Eovaldi and Mrs. Pettyes then delivered the items to MCREST in Roseville. "Because of COVID, the students were unfortunately not allowed to assist us in delivering the goods this year," said Mrs. Pettyes. "We really wish the kids could have been there, but they were there in spirit!"



HIDDEN IMAGES AT DISNEY

Disney Elementary 4th-grade student Bailey Hetzel-King asked school leaders if she could create a project that would communicate with the entire school. She started spending 10 minutes a day, during recess, to redesign the bulletin boards around the school.

Bailey (second from left) and her classmates (from left) Abigayle Newell, Keyden Stevens-Oliver, Ava Patterson, Nylah Bell and Sophia Goguen (not pictured), added hidden images and positive or inspiring quotes to the boards.

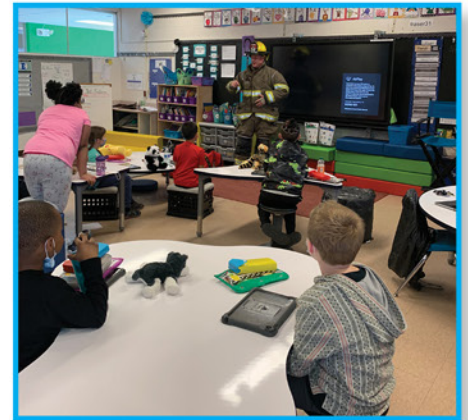
The messages added cheer to the school, and the group of students plans to continue to build upon their work.



Fraser's Public Safety Officers Visit Eisenhower

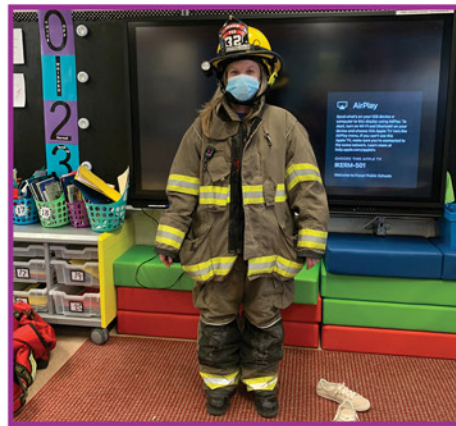
The 2nd-grade social studies curriculum focuses on our community. Fraser Public Safety Officers visited in-person and virtual classrooms at Eisenhower.

These officers taught students about the importance of calling 911 and knowing their address. They reviewed how to stop, drop and roll, and the importance of changing the batteries in their smoke detectors once a year. Officers demonstrated firefighting



equipment to show students there is nothing to be afraid of. Eisenhower's teaching staff also had the opportunity to try on the firefighting equipment.

Before they left, students participated in a Kahoot on their iPads to check their understanding of what was taught. The students and staff were extremely grateful to have these local heroes visiting out classrooms.



NJHS MAKES BLANKETS FOR CHILDREN'S HOSPITAL

As a service project, the Richards Middle School National Junior Honor Society (NJHS) members made 30 no-sew blankets that were delivered to Children's Hospital to be given to patients.

Amber Masinick, an 8th-grade student member, shared the idea and it took off. She and her mother delivered the blankets.

"I am incredibly proud of the 46 members of this year's NJHS Chapter," said advisor Mrs. Monica Orlando. "They are showing immense creativity and motivation during a challenging school year. Their enthusiasm for being of service to others has not waned. These students are embracing the pillars that our honor society represents."



RMS Student Receives Film Festival Award

Richards Middle School 7th-grade student Samuel Ford won second place in the Meijer Great Choices Junior Film Festival for his film, *One Beautiful Song*.

The festival asked students in grades K-8 to submit a 30-second public service announcement in one of three categories: Building Character, Healthy Living or Celebrating Diversity. Samuel chose Celebrating Diversity for his film, which also tied into the Honor the Castle themes at RMS.

The finalists were open to a public vote, and first through third places were recently announced. Samuel will receive a certificate recognizing his accomplishment and RMS will receive a \$200 grant. The video is posted on the **Meijer Great Choices Website**.





Tom Darga



Nick Rosinski



Pete Randazzo



Jenna Bullis

Volunteers Support Fraser Learning

Learning Partnerships in Fraser Public Schools help connect learning in the classroom to the professional expectations of industry. These experiences typically manifest through the delivery of Career and Technical Education programs at Fraser High School.

During the past year, these partnerships have continued amid the challenges of our current learning environment, by the way of volunteers supporting learning both in and out of the classroom.

Please join us in celebrating some of the unique experiences that these volunteers brought to fruition for our Ramblers and community.

TOM DARGA *Microsoft TEALS*

Mr. Darga has been supporting student learning in our AP Computer Science Principles course in the Business Department for the last three years as part of our partnership with the Microsoft TEALS program. This course is part of the Programming curriculum at FHS. Mr. Darga is employed at General Motors and volunteers his time to assist instructor Mrs. Christina Vrzovski in person as they connect students with information technology opportunities via Code.org.

Mr. Darga is of critical importance supporting the administration of our CyberPatriot events for Ramblers. Without this valuable support, we would not be able to prepare for and execute on the responsibilities associated with participating in the U.S. Air Force's CyberPatriot Competition. Mr. Darga

also serves as chair of the FHS Cybersecurity Advisory Committee. For these many reasons, we thank Tom Darga for his continued support!

NICK ROSINSKI & PETE RANDAZZO *General Motors*

The team of Mr. Rosinski and Mr. Randazzo has helped provide recommendations and support for industrial equipment that will allow our Fashion Design students to apply their skills and talents toward fabrication associated with our local automotive markets.

In fact, this project has helped form our new Creation Station, an industrial sewing facility within the FHS Industrial Technology Department. The GM team has welcomed instructor Ms. Stacie Yokhana into the GM Trim Shop throughout the pandemic to provide her with the professional development she needs to support student learning on this impressive equipment.

Mr. Rosinski and Mr. Randazzo have been providing in-person work-based learning since January in Ms. Yokhana's Fashion Design classes. To date, they have supported growing skills on our new industrial sewing machines and embroidery machine, helped facilitate the donation of a variety of textiles and provided designs and templates for students to use as they generate products that demonstrate student learning.

Our students have benefited greatly from the experiences being led by this team of trades professionals. We thank these critical Fashion Design Advisory Committee members for their continued contributions to student achievement.

JENNA BULLIS *Red Cross & HOSA, Future Healthcare Professionals President*

Senior Jenna Bullis has performed truly remarkable work in her time at FHS, serving as president of our HOSA – Future Healthcare Professionals chapter and as a three-year member of the Fraser HOSA Executive Board.

During this time, Jenna has passionately pursued facilitating as many blood drives as possible to serve her community. Due to COVID-19, Jenna has been holding her drives in the community and has organized 10 blood drives throughout the year at various locations.

Through her efforts, Jenna has helped collect nearly 300 units of blood. She plans on hitting that milestone before June 30, which will help her earn a \$3,000 scholarship from the Red Cross. Instructor Mrs. Marti VanEenaam-Iwanicki gives Jenna highest praise as one of her most impassioned leaders. Thank you for your service to your Fraser family, Jenna!