

# Over the Fence

## Board President Laura Edghill ANNOUNCES RETIREMENT

*Board of Education President Laura Edghill announced her retirement at the January 11 regular meeting, after more than 10 years of service.*



Mrs. Edghill joined the board in 2010, serving as a trustee for several years before moving up to vice president in 2013. In 2017, she became president upon the retirement of longtime president Gerry Gauthier.

"I love our schools and I love our community – it's been a true honor to serve on the FPS Board of Education," Mrs. Edghill said. "The last decade has been so unbelievably rewarding. I am so grateful to have had the opportunity to serve this community. We have a truly exceptional school district. We have dedicated and innovative teachers and staff, amazing administrators, and hardworking, fair-minded people who sit right here in this room with me and serve on the board with me. It has truly been my honor to serve alongside such committed people."

During her tenure, Mrs. Edghill has participated in the development of the last three strategic plans and watched thousands of students earn the handshake at graduation. She oversaw our first-ever drive-through graduation last summer when the pandemic prevented a typical ceremony.

"Who knew a year ago that we'd be 10 months deep into a worldwide pandemic?" said Vice President Jim Birko.

"But your skillful leadership, your dedication to the community, your dedication to the teachers and utmost dedication to our young people has been steadfast."

Superintendent Carrie Wozniak echoed his sentiments.

"Personally, I am grateful for your friendship. Professionally, I am grateful for your leadership and everything that you've given to Fraser because you always give 100 percent," she said. "I couldn't be more grateful or appreciative for your leadership. And not only that, but you always exude positive intentions."

Mrs. Edghill was presented with a plaque and flowers honoring her service on the board.

"While I won't be sitting in this room or at this table anymore, I'm still a proud Fraser parent, and my kids still have a long way to go; I'm not going anywhere," she said. "I am confident that this board is going to move forward in true Fraser fashion: fair, future-focused and with the highest standard of excellence."

Mr. Birko will now serve as president. Treasurer Scott Wallace moved into the vice president position and Trustee Ron DeVillano is now the treasurer. The other positions will remain the same. A new trustee will be appointed in February.

### BOARD OF EDUCATION

**President** – Jim Birko  
**Vice President** – Scott Wallace  
**Treasurer** – Ron DeVillano  
**Secretary** – Linda Corbat  
**Trustee** – Todd Koch  
**Trustee** – Dan Stawinski

### SUPERINTENDENT'S MESSAGE

Hello Fraser Families,

Welcome to 2021, and for some of our students, welcome back to our buildings!

We began this year with students returning to in-person learning at all grade levels – something we have not been able to do in nearly 10 months.

I have visited many of our schools, and it is so refreshing to see the smiling (albeit mask-covered) faces of our students again. I am amazed at how quickly students are learning the new protocols and the patience of our staff as we all adapt to a new normal. The Fraser team has done a fantastic job in preparing our buildings to welcome students.

I also want to say how nice it is to see our virtual students and teachers get in the groove of learning remotely. I had the opportunity to listen in to some virtual meetings, and the enthusiasm and engagement of our students is uplifting.

As we celebrate the new year and new beginnings, I want to take a moment to recognize Board of Education President Mrs. Laura Edghill, who announced her retirement at the January 11 board meeting.

Mrs. Edghill's leadership during the last 10 years is unparalleled. Her pragmatic approach and ability to look at all sides of any situation have helped guide our district down the right path. Under her leadership, our district has developed a new strategic plan and our Portrait of a Graduate and navigated our first-ever virtual graduation. She always focuses on what is best for our students.

Looking forward, Mr. Jim Birko will lead our board as the new president. Mr. Birko is our longest-serving board member. He was first elected in 2008, and he and Trustee Todd Koch were sworn in for another term at the January 11 meeting, following their reelections this past November.

Our board is committed to stability and is looking forward to appointing a new trustee. They anticipate swearing in a new member at the February 8 meeting. We are grateful for their leadership and dedication to Fraser Public Schools.

With Fraser Pride,  
Ms. Wozniak



# CURRICULUM CORNER

## BENCHMARK ASSESSMENTS SHOW DATA TRENDS, AREAS FOR IMPROVEMENT

Three times a year, every year, the teachers and staff in Fraser provide reading and math benchmark assessments to students to find their baselines, monitor progress and identify students who may need additional educational supports. While it is always important to gather this benchmark data, it is especially important this year since student learning was disrupted during the pandemic.

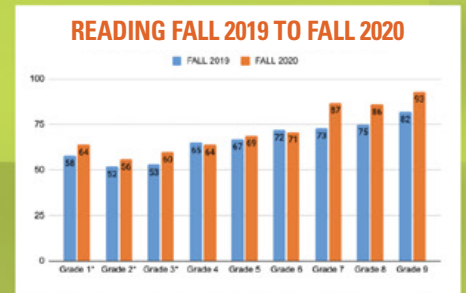
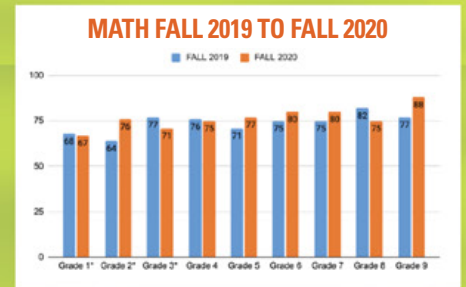
When the data was reviewed at the grade level in late fall, it showed students were on track and retaining the information they had learned since March.

We realize that our students do not come to us as one-size-fits-all learners; they have different learning styles and learn at different rates. It is important that we look at the data and put strategic interventions in place that will help close any learning gaps. This is part of our Multi-Tiered Systems of Support process that has been in place for many years now.

The percentage of students at Tier I in reading and math in fall 2020 was mostly consistent with the fall 2019 data. Additionally, when comparing cohorts, the percentage was also consistent year over year. For example, the kindergarten cohort in fall 2019 is the same cohort of students in 1st grade for fall 2020.

“We were pleasantly surprised by the results of our benchmarking. The data shows that while some students are struggling, many are holding steady with their learning despite the shutdown in March and the transition to full virtual for most of the beginning of the first trimester,” said Dr. Donna Anderson, assistant superintendent of curriculum and instruction. We are currently benchmarking students again this month and will do so a final time at the end of school year.

This information is also summarized on our [website](#).



## FRASER PUBLIC SCHOOLS UPGRADES ONLINE PAYMENT SYSTEM

Fraser Public Schools recently upgraded to SchoolPay, an online platform that allows families to pay fines, pay fees and make purchases. This includes technology fees, athletic fees and, soon, the Fraser High School school store.

With this conversion, the latest technology and functionality has been integrated with PowerSchool and Destiny/Follet. Parents can create an account directly on the SchoolPay site or by logging in to their PowerSchool parent portal.

Links on the website have been updated. We have also put together a **step-by-step guide** for creating an account.

SchoolPay also allows individuals to make a donation to the Fraser Educational Foundation.

## PLANNING AHEAD

### FEBRUARY 2

Early Release, All Levels

### FEBRUARY 4

8th Grade Parent Night (Virtual Event)

### FEBRUARY 10

Count Day

### FEBRUARY 15

No School – Mid Winter Break

### FEBRUARY 16

No School – Mid Winter Break

### FEBRUARY 23

6th Grade Parent Night (Virtual Event)

### FEBRUARY 24

Elementary Open House (Virtual Event)

## FRASER EDUCATIONAL FOUNDATION GRANT WINNERS ANNOUNCED

Each year, the Fraser Educational Foundation awards single and mini grants to Fraser employees through a competitive process. The grants are used to fund projects that are not covered by the normal school or district budget. The following recipients were surprised in January with a grant check:

### Lori Wetzel – Richards Middle School \$1,000 MINI GRANT

Ms. Wetzel will purchase books for all elementary and the RMS libraries that include characters with commonly underrepresented populations. “I want all Fraser students to be able to find books on the shelves with which they can personally identify,” Ms. Wetzel said in her application. “I want them to find characters that look like them and share common experiences.” Teachers will also be able to use the books to facilitate a culturally responsive classroom.



### Sara Belvedere – Fraser High School \$450 MINI GRANT

Ms. Belvedere will purchase flexible seating for her classroom to increase student engagement and choice. “Choice allows students to select the best type of learning experience for them and keeps classroom activities from getting too predictable,” Ms. Belvedere said in her application. The floor seats and bean bag chairs will allow students to move around the room and make decisions that are best for their learning.



### Kelly Zombo – Eisenhower Elementary \$1,500 SINGLE GRANT

Ms. Zombo will use the grant to create a thinkerspace/imagination station in the media center at Eisenhower. “We would like to increase the critical thinking and problem-solving skills of all of our students making this change to a thinkerspace and including more STEM activities,” said Ms. Zombo in her application.



## FHS ATHLETICS AWARDED \$5,000 SPORTS GRANT

Fraser High School was awarded a \$5,000 grant from the Dick's Sporting Goods Foundation. The grant is part of the “Sports Matter – Help Save Youth Sports” program. Athletic Director Shane Redshaw has worked with Sterling Heights Store Manager Steve MacKey throughout the school year.

Mr. MacKey reached out to Fraser wanting to make a donation. Mr. Redshaw then completed the application for a grant, and FHS was picked as the big winner.

Mr. Redshaw used the money to purchase sideline team chairs in the main and auxiliary gyms at FHS. These chairs will benefit all indoor sports programs.

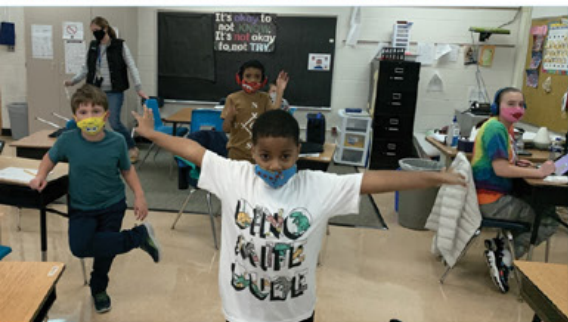
## SEESAW APP ENHANCING LEARNING

Throughout this year, elementary teachers have used the Seesaw app to engage learners while working remotely. The app allows students to express their creativity by completing assignments in a variety of ways, including adding text, recording a video or their voice, and drawing.

At Eisenhower Elementary, 1st-grade students read *Going on a Bear Hunt* and *Going on a Lion Hunt*, and then they read *Going on a Leaf Hunt* and *Going on a Nature Hunt*. Students compared, contrasted and looked for patterns in the books.

The students then designed a hunt they wanted to go on and spelled their names using items they found in nature. The students did an amazing job expressing themselves!





## IMPORTANCE OF MOVEMENT

Students in the Mark Twain Cross Categorical Resource Rooms have been learning about the importance of movement. They have been learning how incorporating movement in their daily activities helps their bodies and minds and helps make them happier.

Mrs. Allison Shock and Mrs. Erin Price make sure their students take frequent movement breaks throughout the day to support their academic and social development. Mrs. Shock's students created dioramas this month to depict their favorite ways to move outside or at a park. Mrs. Price's students have been focusing on movement through dance and other coordinated movement breaks.

Focusing on developmentally appropriate movement for our students is part of the efforts at Twain to help all Comets get the social, emotional, behavioral and academic support they need to grow!

## MOTION AND ACTIVE LEARNING

While the district was bringing students in for small-group cohorts, Disney Elementary was able to keep the joy of learning at the forefront.

When the 2nd-grade students were in the classrooms, they spent time dancing and preparing for their active landform projects.

The joys of learning are still at the core of all learning options, at both Disney and throughout the district.



## Mental Health and Wellness Resources at RMS

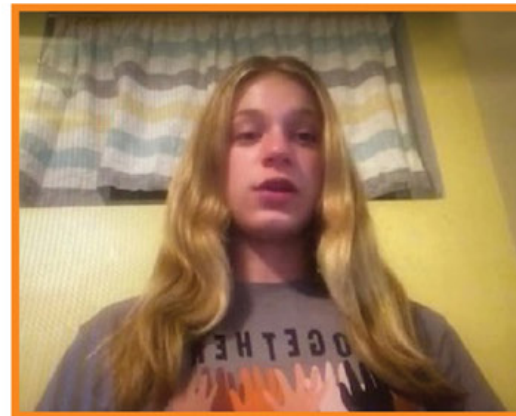
Five students from Richards Middle School were among the 800 who virtually attended the Michigan Association of Secondary School Principals annual mental health summit.

The 8th-grade student council members participated, along with RMS counselors Mrs. Lyn Zaglaniczny and Mr. Mike Ermanni. The group then shared personal reflections with building leaders and discussed programs they could possibly implement at RMS.

Mrs. Zag shared that there were many great ideas presented at this year's summit. The "One-Minute Meeting" idea is something that she would like to start. She would create an online form and ask five specific questions to students during designated times of the school year. Once the form data is collected, it would help evaluate the needs of the building and provide a platform for focus groups and individual student meetings.

Another takeaway from Mrs. Zag's attended sessions was the digital first-aid concept. This concept helps students develop an emotional toolkit, which is a list of emotional wellness tools that can provide an immediate, although temporary, positive effect to comfort and calm the way we think and feel.

Mr. Ermanni stated that the opening speaker from the National Alliance on Mental Illness, Mr. Kevin Fischer, put things in context when he answered the question of why mental illness should be discussed.



Mr. Fischer said more than 60 million Americans are affected by mental illness each year; and as a society, we're largely uncomfortable talking about it. The stigma associated with being identified as having a mental illness is the largest barrier to people getting help.

"The good news is that young people are more comfortable talking about mental health issues than adults, and we must help them continue to talk about it and, in the process, normalize it like we would physical health issues," said Mr. Ermanni. "Also, as a school system, we're fortunate to be on the front lines of being able to help. We can initiate and continue the discussion, educate students and parents, identify students who are having issues, engage in prevention initiatives, and refer families for help."

## Developing Skills for Graduation in Kindergarten



At Mark Twain Elementary, social worker Mrs. Ashley Gonsler spends time with the kindergarten students to teach social-emotional skills to the youngest Comets.

Mrs. Gonsler uses lessons from the Second Step curriculum, which helps teach kids skills that can help them in school and life, such as listening, focusing, making friends and problem-solving. They are using this program to proactively support students in developing essential

social-emotional skills to help prevent impulsivity, peer rejection and other behaviors that impact academic achievement.

Even though these students are only five and six years old, the program focuses on building a foundation for students to develop collaboration skills, citizenship and character, which are all part of our district's focus in the Portrait of a Graduate framework.



## Students Build Roller Coasters to Demonstrate Energy Forces

Edison Elementary 6th-grade students, under the guidance of Mrs. Jessica McCauley and Ms. Kristin Lehman, learned about potential and kinetic energy by building roller coasters and seeing the forces in action. Students received individual supplies to use to build a roller coaster, and the virtual students were given two options to complete the activity from home.

Students had a checklist to follow to ensure the best design for their roller coasters. They had to focus on creating enough energy to carry little pellets from start to finish, make the ride last 30 seconds, and include a series of hills, valleys, loops and turns.

Following the activity, students were able to demonstrate what they built and share their successes with their classmates. This activity provided the Edison 6th-grade students with an opportunity for problem-solving and creativity!

## MONTHLY CHARACTER TRAITS



The students and staff at Emerson Elementary are focusing on specific character traits each month. One month centered on gratitude.

In the hallway at Emerson, there was a large gratitude tree. Students placed leaves expressing what they are grateful for on the tree. Discussing gratitude and sharing what they are grateful for is part of social-emotional learning.

Through social-emotional learning, students learn to respond appropriately to social and stressful

situations, problem solve and set goals. Students discussed meaning, application and importance during morning meetings with their teacher and classmates.

## FOCUS FOUR PUMPKIN FUN

Focus Four Preschool students at the Dooley Center learned about pumpkins and their life cycle. First, they talked about what they already knew about pumpkins. Next, they read stories about the life cycle of pumpkins. The students worked on sequencing the life cycle of pumpkins: seed, sprout, vine, flower, small green pumpkin and orange pumpkin.

Then their teacher, Mrs. Jill Rice, opened a pumpkin and let the students see the innards. Finally, Mrs. Rice put baking soda in the pumpkin. She asked the students what they thought would happen if she added vinegar into the pumpkin. After they each made a prediction, Mrs. Rice added the vinegar, and they watched the reaction.

The students loved the experiment and enthusiastically watched as Mrs. Rice did it again and again.





# FRASER SHOUT-OUT



*Fraser Shout-Out recognizes staff members who go above and beyond for their students, colleagues and the community. As a principal or administrator becomes aware of an extra effort by a staff member, he or she will submit that member for a Fraser Shout-Out.*

## CONGRATULATIONS TO THE JANUARY FPS SHOUT-OUT RECIPIENTS!

### CARM BAMBRICK

During the most recent benefit open enrollment process, Human Resources rolled out an automated, paperless open enrollment system. Carm coordinated meetings with each vendor related to the system setup and the real-time exporting of our data to the insurance companies the district has contracts with.

Carm also coordinated the employee training sessions that were held during open enrollment and worked with employees who were having difficulties navigating the system and who made errors during the process.

Lastly, all information was uploaded to payroll correctly and on time. Carm was responsible for all aspects of this process and did an excellent job! Overall, the transition was very successful because of Carm's expertise and customer service. *Submitted by Kerry Terman.*

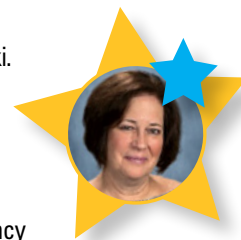


### JUDY CICHOWSKI

I would like to give a shout-out to Judy Cichowski. Judy is a Resource Room teacher at Eisenhower Elementary.

Judy is an expert in meeting our students' needs and works tirelessly at doing so. This year she has gone both above and beyond developing Contingency Learning Plans for each of our special education students. In addition, she is working with our team to coordinate services for our youngest learners due to recent transfers. Her efforts to service ALL students have not gone unnoticed.

Judy also traditionally oversees extracurricular activities, such as Student Council. Working with her co-chair, she plans leadership activities for our Student Council members and fundraisers to support building initiatives. She helps all of us SOAR! *Submitted by Keith Tonn.*



### ALINA CHINN

Alina is our school social worker. In her second year working with us at Salk, she has done a tremendous job at building relationships, supporting students and staff, and finding ways of meeting our Seahawks where they are.

Alina often lends her help and support in all situations. Her positive attitude and strong work ethic make her a great addition to the Salk team.

Alina is beginning her third year as our building social worker. She works to meet the needs of all students in the building and support staff whenever and wherever needed. Alina is calm and patient, and her overall positive demeanor benefits all who interact with her. I appreciate her willingness to take on new challenges and her desire to continue to challenge herself and grow in her role. *Submitted by Kristi Skladanowski.*



### KEN MONAHAN

Ken went out of his way to make sure the rooms were set up for each class during the FPS Step Challenge. He patiently demonstrated how to use the sound system and made sure doors were unlocked and restrooms were available. He was always there with a smile, a joke and a willingness to take care of anything that popped up.

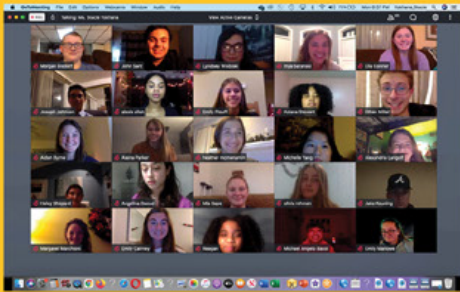
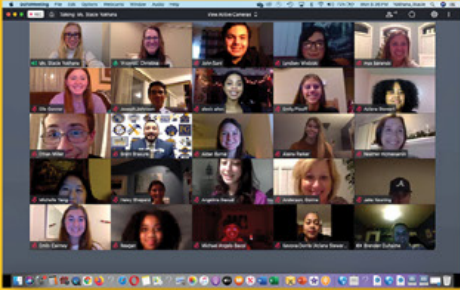
He gets the room ready and has been so helpful with making sure I'm good at operating the sound system and he stays close in case I need anything. Not only does he do this for the Step Challenge, but he also checks with me every day to make sure I have everything I need before and after basketball practice. He always greets me with a smile and is ready to help, if needed. I never have to go look for him – he's always close by during practice. I so appreciate all he does. *Submitted by Bev Belzyt, Carm Bambrick and Dan Waters.*



# National Technical Honor Society Hosts Virtual Induction Ceremony

The National Technical Honor Society at Fraser High School recently inducted 37 students. The ceremony was held virtually, with students and staff connecting from home.

Co-advisors Ms. Stacie Yokhana and Ms. Christina Vrzovski organized the virtual event, which was a combination of prerecorded and live videos. In addition to inducting new members, officers were sworn in.



## CONGRATULATIONS TO THE FOLLOWING STUDENTS:

**Alexis Allen** – *Secretary*  
**Michael Bacol**  
**Mya Baranski** – *Vice President*  
**Morgan Bisdorf**  
**Jenna Bullis**  
**Aidan Byrne**  
**Emily Cairney**  
**Faith Chang**  
**Ella Conner**  
**Angelina Daoud**  
**Celia DeMaria**  
**Summer DeMaria**  
**Brenden Duhaime**  
**Samer Haddad** – *Secretary*  
**Joseph Johnson** – *Human Relations*  
**Jake Keuning**  
**Alexandria Langolf**  
**Maggie Marchioni**  
**Emily Marlowe** – *President*

**Heather McMenamain** – *Human Relations*  
**Ethan Miller**  
**Alaina Parker**  
**McKayla Peck**  
**Emily Plouff**  
**Pantaree Prathongkham**  
**Olivia Rehman**  
**Averie Reiter**  
**John Sant**  
**Mia Sape**  
**Haley Shepard**  
**Jordan Simcox**  
**Aziana Stewart**  
**Reagan Tarver**  
**Parnadit Toma**  
**Mitchell Weston**  
**Lyndsey Wisbiski**  
**Michelle Yang**

# Students Learn Energy-Saving Tips

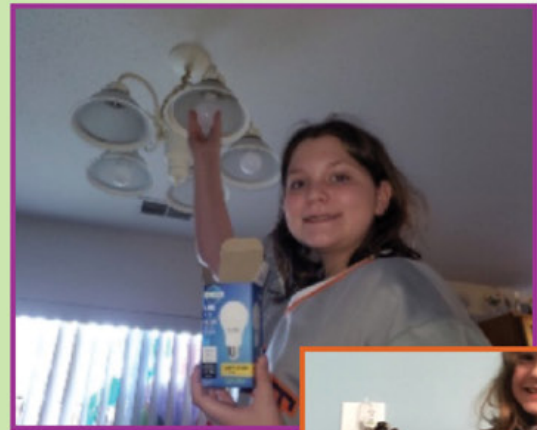
Eisenhower 4th-grade students recently participated in the DTE Think! Energy program. Each student received his or her own *Take Action Kit*, with easy-to-install items that have an impact on energy use at home. Games, experiments and interactive content were also included that fit every learning style and empowered students to be community leaders in energy efficiency.

The kits included pipe insulation, an LED nightlight and light bulbs, a shower timer, faucet aerators to reduce water usage, and a high-efficiency shower head.

Students had been learning about humanity's impact on the environment, and they felt empowered to make these small changes at home.

MaKayla P., Ava H., Frank G. and Rachel B. each said that they use their nightlight and shower timers. Frank added that he uses the nightlight in the bathroom, so he doesn't have to turn on the light every time he washes his hands.

Jayla B., Ryan C. and Harmony F. are proud to be saving energy and money with the LED bulbs. Not only do they last 25 times longer than incandescent light bulbs, but they also reduce energy for lighting by 80 percent!



## Remembering Our Veterans

For the fifth year in a row, staff and students in SACC at Salk Elementary took the time to honor and show respect to the men and women who have served our country by making 81 pairs of patriotic socks for local veterans.

Each child decorated a few pairs of patriotic socks by painting stars, hearts and USA on them. The student then added ribbon and a thank-you note to the socks. The fun activity was completed after school, and the students were honored to make them for the veterans.

The patriotic socks were delivered to the Vietnam Veterans of America, located on 15 Mile Road, who was very grateful to receive the socks to distribute to the veterans it serves.



## VIRTUAL GINGERBREAD MAN HUNT

The gingerbread man stories are a fan favorite in kindergarten. During a typical school year, students at Salk Elementary listen to a gingerbread man story and then go on a hunt throughout the school to find the missing gingerbread man.

While hunting, students have the opportunity to meet special teachers and staff members and get to know their roles in the school.

However, this year the students went on a virtual hunt instead! Each staff member recorded an introduction of him- or herself and provided an idea of what he or she does in each class to share with the kindergarteners. The hunt ended when students found their gingerbread man asleep after reading a book in Salk's media center.

The students then created their own gingerbread people and took pictures with them in their favorite spot in their homes. They posted their pictures on Seesaw for their classmates to see and comment on.

## Salk Student Named Artist of the Week

Mrs. Melissa Garcia, the art teacher at both Disney Elementary and Salk Elementary has had her students uploading their artwork to Artsonia, an online art gallery, for the past year. Each week, Artsonia chooses candidates for Artist of the Week. Students from across the country share their artwork on this site. The student with the most votes in that grade-level category wins.

Alexandra Smith, a 4th-grade student at Salk Elementary, was chosen for the week of October 11-17 in the 4th- to 6th-grade level. She won a \$50 gift certificate to Blick Art Materials as well as a plaque. As her art teacher, Mrs. Garcia was awarded a \$100 gift certificate to Blick Art Materials.

Using the Artsonia online portfolio allows students to share their artwork with friends and family while keeping a portfolio of everything they have made during their time in art class. It is a great way to see how their skills have evolved and to save their projects digitally.

"I am so proud that Alexandra was recognized for doing her best! She works hard on her artwork and takes her time to finish every detail. I was not involved in nominating her; that is done solely by Artsonia," said Mrs. Garcia.





# FALL SPORTS

## SUMMARIES

### Volleyball

Despite all of the limitations due to the COVID-19 pandemic, the 2020 Fraser Varsity Volleyball team finished the season with an impressive 18-3 overall record. The Lady Ramblers finished with a perfect 10-0 record to win the MAC White Division. The team defeated L'Anse Creuse High School to win their third consecutive district title. In the regional semifinals, Fraser lost to Dakota in three straight sets to end the season.

Many players were awarded with special honors: Madison Grace was selected as the MAC White Conference Most Valuable Player. All-league first team selections were Madison Grace, Cassidy Victory and Erica Gregory. All-league honorable mention selections were Ashlyn Baker and Paige Slone. The players that received all-county awards were Madison Grace, first team; Cassidy Victor and Erica Gregory, second team; Ashlyn Baker, third team; and Paige Slone and Aria Olivan, honorable mention. All-region first team players were Madison Grace, Cassidy Victor and Erica Gregory. The individual team awards went to Madison Grace, Most Valuable Player; Heather McMenamin, Most Improved Offense; Mya Baranski, Most Improved Madison Grace, Defense Most Valuable Offense; Erica Gregory, Most Valuable Defense; Paige Slone, Most Improved Player; Cassidy Victor, Most Inspirational Player; and Ashlyn Baker, Rambler Award.

The team was amazing not only on the court but in the classroom as well! They received All League Academic and All State Team Academic. The MAC Scholar Athletes included Allison Argiri, Mya Baranski, Erica Gregory, Mia Sape, Cassidy Victor, Ally Maes, Shannon McMenamin, Heather McMenamin, Aria Olivan and Paige Slone. Cassidy Victor received all-state academic.



### Soccer

Unbelievable is the best way to describe 2020 for the boys soccer season. Many players graduated in 2020, leaving several opportunities for the younger players to step up and fill the roles this season. We were very fortunate to have an extremely large incoming class filled with talented boys with great attitudes and work ethics. Our three seniors, Judah Monforte, Jacob Mikolajek and Ricky Hodge, led the way and demonstrated to the incoming boys what being a Fraser Rambler is about.

The entire team represented Fraser High School with great pride, demonstrating the values of relentless effort, respect, responsibility and commitment. Congratulations to our seniors, and thank you for your contributions to the program and for helping lay the foundation for the future. A huge thank you to everyone that helped and supported the boys during 2020, and we look forward to the 2021 soccer season.



### Golf

The 2020 golf season was a great success. The girls showed a tremendous amount of improvement coming into this season and it was clear early on how much effort they put into their games. They were determined to win and perform well every single match and tournament. We had many highlights this season and some personal best rounds were recorded, but the one that stands out was our Divisional Championship win. The girls played a lot of golf during the season and they were extremely proud of what they accomplished this year. The team had a great work ethic all summer and they saw great results at the end of the season.

### Tennis

Fraser Tennis finished the season with an overall record of 4-3 and a league record of 4-2, placing the team third in the MAC Blue Division. The team tied for second place in the MAC Blue Tournament and also finished second in two other Quad Invitational tournaments. The team closed out the season at the Grosse Pointe North Regional, holding their seed and finishing as a semifinalist.





## Cross Country

The men's and women's cross country teams had a very successful season in a very different year. Even without many of the traditional team-building events such as camps, team dinners and post-race celebrations, both teams rallied to continue building on the success of the last few years.

For the women, it was a historic year, placing the highest they ever had in the MAC White Conference and in the Macomb County Meet. Led by junior Captain Emily Plouff, who was the MAC White Runner-Up and now the No. 3 female ever in Fraser history (fastest since 1997), the women saw their largest team in school history and by far the most competitive. With several top runners returning next fall and adding the dynamic first group from the revived middle school team, Plouff looks to lead the team to heights never imagined just two years ago. Other key contributors this fall were senior Margaret Chandler (also received all-conference honors), junior Shannon McMenamin, freshman Lydia Martoni, senior Emily Cairney, junior Abby Eskuri and freshman Remi Flanz.

On the men's side, senior Captain Eli DiCerbo continued a long-running streak of Fraser men earning All-County and State Qualifying honors. Eli, in only his second year running cross country, leaves the program as a two-time State Qualifier, a two-time All-County Runner, and the second-fastest individual in school history. The men's team placed second in the MAC White, their best to date, and seventh in the county (fourth best finish in school history), with senior Jaylinn Willis and sophomore Justin Roose joining Eli as All-Conference. Other key contributors were freshman Tyler Donovan, sophomore Connor Steepe, senior Lucas Simpson, junior Connor Cole-Salem and freshman Brendan Smigielski.



## Football

The Fraser Football team had a great season, considering all of the obstacles they had to overcome. With a season that was called off, and then on again, the varsity team finished the regular season at 4-2 and hosted their first playoff game since the 1998 season. They were led by All-Conference seniors Sherard Beatty, Darrick Price II and Brock Worchol, who all had great senior campaigns. They were helped out with outstanding performances by juniors Brady Berezowsky, Eddie Williams, Anthony Merlo and Brett Anderson. In this time of uncertainty, this team gave the Fraser community something to be proud of.

## Swim

The Girls Varsity Swim Team finished the season very well. The Division Championship meet was held at our renovated pool for the first time in years. The meet ran very well, and we received multiple compliments about the way our pool area and system functioned.

The girls team had more than 30 lifetime best swims, and they finished second behind Utica, who was led by four strong senior swimmers. The meet was highlighted by freshman Quinn Savage, who won the 500 freestyle. Additional highlights were provided by Margaret Chandler, Izzy Black and Lauren Lamb, who all had individual great swims but also swam on the 400 free relay, in which they finished second but went 10 seconds faster than the season best up to that point. The girls kept themselves healthy and trained hard each day, which showed in the end at the Division meet.

