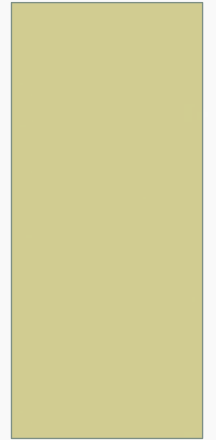


REIMAGINING THE SCHOOL DAY SEMINAR

FRASER HIGH SCHOOL



THE - WHY?

The District Strategic Plan

Goal #1: FPS will implement and monitor customized learning for our students.

Objective #4:

We will provide flexible student learning environments allowing for student choice regarding when, where, and how they learn.

Goal #2: FPS will create and implement systems and structures that support customized learning environments.

Objective #6:

We will implement a student schedule that will support customized learning environments

EXEMPLARY 21ST CENTURY LEARNING COMMUNITY

- The goal of the strategic plan for Fraser Public Schools is to become an exemplary 21st century learning community whose graduates are prepared to excel in a complex, interconnected, changing world.
- An integral component of this transformation is to have students learn at their own pace to achieve mastery of the curriculum.
- Evolving into a competency based education system means students will increasingly have to develop self discipline to achieve their own goals.
- It also means that the students' personal pathways will move them into an "any time, any place" mode of learning.

TIME, PLACE, PATH, AND PACE

- **Pace:** Learning is no longer restricted to the pace of an entire classroom of students.
- **Path:** Learning is no longer restricted to the same path for all students.
- **Place:** Learning is no longer restricted within the walls of a classroom.
- **Time:** Learning is now the variable.

COMPETENCY BASED LEARNING

- Fraser Public Schools has been a leader in the state and the nation in the movement toward competency based education.
- Competency based education involves personalized learning programs and a structure to support that learning.
- It requires close tracking of individual student achievement in a variety of settings, not just in the classroom.

SEMINAR

- Fraser High School has 50 minutes of Seminar built into the schedule on a daily basis.
- Seminar currently runs from 1:28-2:18.
 - The first 8 minutes of Seminar is spent with the Seminar class reviewing the announcements and preparing for Seminar.
 - At 1:36 students can then travel, with a signed pass, to other parts of the building.
 - They would travel to:
 - Work on academic items
 - Work with friends
 - Meet with a teacher
 - Meet with a co-curricular or extra-curricular club/activity
 - Students must return to their Seminar class by 2:10.

SEMINAR REDESIGNED

- Providing students with personalized learning opportunities requires the need for flexible options with time.
- This program is designed to allow students the chance to experience more personal responsibility, as a transition to the freedom that a post secondary environment provides. This process begins at the elementary level, and continues at the middle school level, so that students in high school have been prepared to successfully manage their learning.

SEMINAR REDESIGNED

- Students who are meeting the criteria can flex their learning if they have a:
 - B- or better in all classes
 - No major discipline referrals
 - With parent permission
- Students who are not meeting the criteria will have the opportunity to work in a more structured learning environment.

SEMINAR REDESIGNED

- **In a more flexible learning environment** classroom teachers are able to focus more of their interventions on the students who need it the most.
- **Students who do not meet the criteria** become part of the face to face seminar period, where they are given **more structure to their learning environment.**
- **Some students will receive more structure as other students will have more control over the time and place of learning.**

PROCESS FOR CHECKING IN/OUT

- Students will go to their Seminar class.
- The students will stay for the first 8 minutes for announcements and general information.
- They will then check their Power School to make sure that they have a B- or higher in each class.
- If they are a qualified student, (grades/discipline/parent permission) they can then report to one of approved doors (Klein/Garfield).
- The student will present their School ID.
- The ID will be scanned.
- Either a Red light or a Green light will appear - along with the current date and a picture of the student.

PROCESS FOR CHECKING IN/OUT GREEN LIGHT

- If there is a Green light, then the child may leave campus if they choose.
- If they leave campus, a notification email will be sent to the parent (if they have an email on file).
- Students may decide to stay on campus.
- Once a student leaves for seminar they will not be allowed back into the building until after 2:18.

PROCESS FOR CHECKING IN/OUT RED LIGHT

- These students are not allowed to leave.
- If a Red light appears the student's name will be noted, and if it is a consistent issue a consequence will be given.
- The red light and remaining students will travel as they always have during Seminar.
- All students, in the building, will return to their Seminar class at 2:08.
- At 2:18 all remaining students will be dismissed to the busses.

TRACKING GRADES AND COMPETENCY WORK

- A student is Red Lighted or Green Lighted based on the following:
 - No major discipline issues
 - Parent permission
 - All Grades are a B- or higher
- Students grades and discipline will be checked on a daily basis.
- This check is completed via an automated process.
- The teachers will continue to use Power School as their system to input and report grades

2016-2017 SCHOOL YEAR

Phased Implementation

- Weeks 1-3:
 - No Students Leave
- Weeks 3-5:
 - Only **Hybrid students** have the option of leaving
- Weeks 5-10:
 - Only **Seniors** have the option of leaving
- Weeks 10-18:
 - Only **Juniors** have the option of leaving
- Weeks 18-20:
 - The Early Finals Process will continue as it has in the past

This opportunity would be only available to Fraser High School Juniors/Seniors and all Hybrid Students.

This timeline is tentative and may be adjusted as the program rolls out.

QUESTIONS