

# Fraser Public Schools

*A Community Conversation:  
Designing Learning for All*

*Virtual School and Back to School 2020  
Session #1*

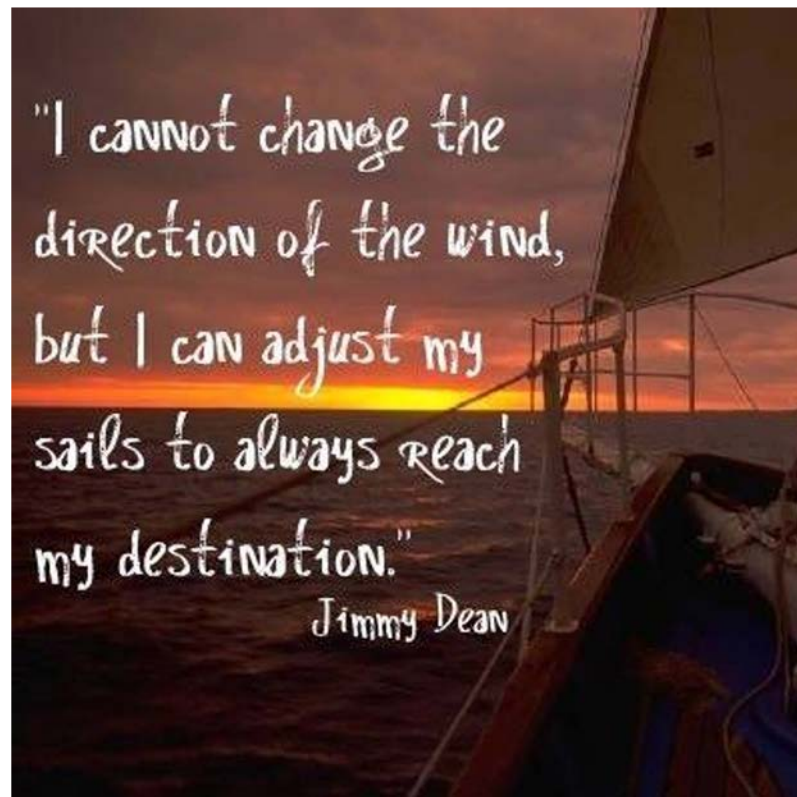


Thankful  
&  
Grateful

# Tonight's Agenda

- **Format** of the Webinar
- District Overview of our **Current Reality**
  - Options for the Fall - **Choice**
- Fraser Public Schools Road Map - **District Committee Work**
  - An Overview of **Fraser's K-12 Virtual Option**
  - **Q and A** (from parent survey questions and the chat)
    - Next Steps - Session #2 (July 29th)

Focus: An Overview of **School Safety Protocols for Face to Face Instruction**



# FRASER PUBLIC SCHOOLS STRATEGIC PLAN 2019 – 2023



# What will school look like this Fall?

## Return to School Road Map

## MI Safe Start Plan

**Return to School Roadmap**  
AN OPPORTUNITY LABS INITIATIVE

The Roadmap About Us Press Search

### Where Public Education and Public Health Meet

A roadmap of essential actions to help district and school leaders plan and implement a safe, efficient, and equitable return to school

- Governance
- Wellness
- Instruction
- Postsecondary
- Facilities
- School Operations
- Technology





# MI Safe Schools: Michigan's 2020- 21 Return to School Roadmap

Governor Gretchen Whitmer  
COVID-19 Task Force on Education  
Return to School Advisory Council

June 30, 2020



**Macomb County is  
Currently in Stage  
4 of the Governor's  
Plan.**



# MI SAFE SCHOOLS

## MICHIGAN'S 2020-21 RETURN TO SCHOOL ROADMAP

### EDUCATORS AND PARENTS HAVE SHOWN INCREDIBLE LEADERSHIP DURING THESE UNCERTAIN TIMES.

While there are still significant unknowns about the future of COVID-19 and its impact on Michigan, the Governor is committed to providing the guidance, support, and clarity that is needed to safely bring students back to the classroom for in-person instruction for the 2020-2021 school year. In doing so, we will continue to put safety first, leveraging science, data, and public health evidence to inform the decisions we make to serve each and every student in Michigan well.

### GOVERNOR GRETCHEN WHITMER HAS RELEASED THE MI SAFE SCHOOLS RETURN TO SCHOOL ROADMAP.

The MI Safe Schools Roadmap is a comprehensive document to help districts create local plans for in-person and remote learning in the fall. The Roadmap outlines a number of safety protocols for schools to implement in each phase of the Governor's MI Safe Start Plan. The Governor also signed Executive Order 2020-142, which provides the formal legal frameworks to implement the Roadmap.

### EXECUTIVE ORDER 2020-142 REQUIRES SCHOOL DISTRICTS TO ADOPT A COVID-19 PREPAREDNESS AND RESPONSE PLAN.

The COVID-19 preparedness and response plan will prepared by districts will lay out how districts will protect students and educators across various phases of the MI Safe Start Plan. MI Safe Schools Return to School Roadmap offers guidelines as to the types of safety protocols that will be required or recommended at each phase. Recognizing that these protocols require funding, the governor also announced that she is allocating \$256 million to support the districts in implementing their local plans. The safety protocols detailed in the MI Safe Schools Roadmap includes guidance on the use of Personal Protective Equipment, proper hand hygiene techniques, cleaning/disinfecting, spacing in classrooms, screening for symptoms, athletics, and more. The Roadmap also recognizes the impact COVID-19 has had on students' and educators' mental health, and offers guidance on how schools can address this issue.



# MI SAFE SCHOOLS FAQ

## What is the role of my local school district and school board in school reopening?

The Governor will determine the “when” and “where”—whether schools can reopen (or need to close) for in-person instruction. However, your local school officials, including district superintendents and school boards, will determine the “how”—the mode of instruction (in-person, hybrid, or remote), each grade’s curriculum, and support services for students and staff—based on the parameters established by the Governor and local needs and context.

## Will my child be required to wear a facial covering in school?

Both the U.S. Centers for Disease Control (CDC) and MDHHS have concluded that facial coverings help mitigate the spread of COVID-19 to others, especially those at higher risk of illness. As such, your child may be required to wear a facial covering, depending on the child’s grade and which phase their district is in. Schools may choose to implement stronger safety protocols to further minimize spread of COVID-19.

- Students in grades PreK-5 are not required to wear a facial covering in classrooms.
- Any student who cannot medically tolerate a facial covering must not be required to wear one.
- Facial coverings are not required, but strongly recommended in Phase 5 of the MI Safe Start Plan.
- In Phase 4 of the MI Safe Start Plan, facial coverings are required for:
  - PreK-12 students while on school transportation.
  - Students in grades 6-12 at all times except during meals.
  - Students in grades PreK-5, when in hallways and common areas.

## Will my child’s teacher be required to wear a facial covering in school?

In certain phases, yes.

- In Phase 5 of the MI Safe Schools Plan facial coverings are not required.
- In Phase 4 of the MI Safe Start Plan, teachers and staff are required to wear facial coverings, except during meals.
- Any teacher or staff who cannot medically tolerate a facial covering must not be required to wear one.
- Schools may choose to implement stronger safety protocols to minimize spread of COVID-19.

## Will my student have their temperature checked before getting on the bus or entering the school building?

The MI Safe Schools Roadmap does not require schools to check a student’s temperature. However, schools may choose to implement stronger safety protocols than those required by the Roadmap.

## What about sports?

School athletics may continue in Phases 4-6, with some required health and safety protocols. Schools will be directed follow guidance published by the Michigan High School Athletic Association and the National Federation of State High School Associations.

## What about other extracurricular activities (e.g. band, choir, after-school programs)?

Extracurricular activities may continue in Phases 4-6, with some required health and safety protocols.

# MI SAFE SCHOOLS FAQ

## Is my child going to have in-person instruction this year?

In developing this Roadmap, the Governor, the Return to School Advisory Council, and the COVID-19 Task Force’s goal was to maximize the amount of in-person instruction students receive while preserving the health and safety of students, teachers, and staff. In doing so, the Roadmap outlines the minimum health and safety requirements necessary for schools to reopen for in-person instruction.

## How can I get communication about changes as things develop?

COVID-19 Preparedness and Response Plans for each phase will need to be approved by your local school board and submitted to the State of Michigan. The plans are required to be posted prominently on the front page of the district’s website so you can read and understand your school’s plans for the 2020-2021 school year.

## Am I allowed to visit my child at school?

The Roadmap does not prohibit parents or other visitors from entering school buildings, though schools may choose to limit parents and visitors entering school buildings to extenuating circumstances.

## What happens if a child or staff gets sick at school?

Schools are required to cooperate with the local health department regarding implementing protocols for screening students and staff. If a student becomes ill with symptoms of COVID-19 while at school, schools should quarantine them until they can be picked up by a parent or guardian. Symptomatic students and staff should be kept home until they have tested negative or have been released from isolation according to CDC guidelines.

## What happens if a child or staff tests positive for COVID-19? Will we know who tested positive?

- Following regular public health practice, the local health department will initiate contact tracing to identify those who were in close contact to the individual (i.e., less than six feet apart for at least fifteen minutes).
- Those who were in close contact will be asked to self-quarantine for up to 14 days after exposure. Local health officials, depending on situation, may identify other exposure situations that require quarantine. School staff and officials, in accordance with federal and state privacy laws, are barred from disclosing student and staff health information, including whether a specific individual tested positive for COVID-19.

## STATE REQUIREMENTS for SCHOOLS

	Phases 1-3 No in-person instruction, remote only	Phase 4 In-person instruction permitted with required safety protocols	Phase 5 In-person instruction with minimal required protocols
<b>Personal Protective Equipment</b>		<p><b>Face coverings are REQUIRED for:</b></p> <ul style="list-style-type: none"> <li>●All staff</li> <li>●PreK-12 students in hallways and common areas</li> <li>●Students in grades 6-12 in classrooms</li> <li>●K-5 students in classrooms unless they remain with their cohort throughout the school day (no close contact with other classes)</li> <li>●All people on buses</li> </ul>	<p><b>Face coverings are strongly recommended, not required, for:</b></p> <ul style="list-style-type: none"> <li>●All staff</li> <li>●PreK-12 students in hallways and common areas</li> </ul>
<b>Hygiene</b>		<p><b>Schools are REQUIRED to:</b></p> <ul style="list-style-type: none"> <li>●Provide supplies including soap, hand sanitizer with at least 60% alcohol, paper towels, tissues and informational signs</li> <li>●Teach and reinforce handwashing with soap and water for at least 20 seconds and/or the use of hand sanitizer</li> <li>●Use hand sanitizer before entering buses</li> </ul>	<p><b>It is strongly recommended that:</b></p> <ul style="list-style-type: none"> <li>●Schools provide soap, hand sanitizer, paper towels, tissues, signage, and education about healthy hygiene behaviors</li> <li>●Students wash hands or use hand sanitizer after changing classrooms</li> <li>●Hand sanitizer is used before entering buses</li> </ul>
<b>Spacing, Movement and Access</b>		<p><b>Schools are REQUIRED to:</b></p> <ul style="list-style-type: none"> <li>●Prohibit indoor assemblies with more than one class</li> </ul> <p><b>It is strongly recommended, but not required, that:</b></p> <ul style="list-style-type: none"> <li>●Desks, students and teachers be spaced as far apart as possible</li> <li>●Guests and visitors are limited in school buildings</li> <li>●Signage, floor markings and seating encourage distancing</li> </ul>	<p><b>It is recommended, but not required, that:</b></p> <ul style="list-style-type: none"> <li>●Desks, students and teachers be spaced as far apart as possible</li> <li>●Signage, floor markings and seating encourage distancing</li> </ul>

# Now more than ever, we need to continue to be committed to our Fraser Family



**FREE MEALS**

Public Schools  
**FRASER**  
INNOVATE • LEARN • LEAD

- Breakfast and Lunch Included
- Parents can pick up meals
- All children up to age 18 eligible

**Monday - Friday**

Fraser High School Cafeteria  
9 am - 12 pm

**Starting Monday, March 23**

10 - 11:30 am

Sal  
176

Eisenh

Mark T



**GoToMeeting  
By The Numbers**  
March 16 - 26

**13,344**  
Attendees

**52,696**  
Total minutes

**296**  
Organizers  
(Teachers)

**2,099**  
GoToMeetings

Public Schools  
**FRASER**  
INNOVATE • LEARN • LEAD

# Options for The Fall of 2020

<b>Return in the Fall Virtual School Days K-12 (Online/Virtual School)</b>	<b>School is Closed Based upon the Governor's Executive Order</b>	<b>Return in the Fall with the Staff Reporting at their Regularly Scheduled Hours</b>
<p>Online learning at home with teachers providing direct instruction virtually.</p> <p>This would be a robust learning experience with Direct Instruction with teachers meeting daily with students.</p> <p>If possible, opportunities to bring in small groups of students for assessment and key instruction.</p> <p><b>Staff would report everyday - normal hours.</b></p>	<p><b>We are required to work from home and move forward with a Virtual Learning Plan.</b></p> <p><b>Staff would work from home their normal hours.</b></p> <p><b>Following the Virtual School Model of connecting with students everyday and providing direct instruction.</b></p>	<p>Schedule would be similar to where we left of in March.</p> <p>Restrictions based upon the COVID-19 Pandemic and Return to School Road Map.</p> <p>Example: Adjusting the daily schedule so that students attend on alternating days or in shorter shifts each day. Online learning would still need to occur at home.</p> <p><b>Staff would report everyday - normal hours.</b></p>

**Return to School  
Task Force:  
Ongoing team  
Meetings**

<p><b>Mental Health and <a href="#">Wellness</a></b> Chair: Denis Metty</p>	<p><b><a href="#">Curriculum, Instruction</a>, Virtual School/Operations, and <a href="#">Technology</a></b> Chairs: Dr. Donna Anderson, Carrie Wozniak, Troy Lindner</p>	<p><b><a href="#">District Health Protocols and Safety</a></b> Chair: Dan Waters</p>
<p style="text-align: center;"><b>Goals</b></p> <ul style="list-style-type: none"> <li>● Provide District Recommendations for the three Action Areas for reopening schools based upon the <a href="#">Return to School Road Map</a>:               <ul style="list-style-type: none"> <li>(1) Do First</li> <li>(2) Do Before School Opens</li> <li>(3) When Schools Are Open And Operating using the Return to School Road Map</li> </ul> </li> <li>● Develop questions and concerns that need to be reflected or clarified at the District Level               <ul style="list-style-type: none"> <li>● Recommend and/or develop needed community, staff, student survey tools                   <ul style="list-style-type: none"> <li>● Develop Cost Parameters (Budget)</li> </ul> </li> <li>● Monitor and Respond to the Michigan Safe Start Plan Stages</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>● Crisis response team for COVID-19 related incidents</li> <li>● Develops plans supporting student and staff mental health and wellness</li> <li>● Assesses potential community and vendor resources for supports as needed</li> <li>● Assesses and evaluates mental health status of students and staff members utilizing questionnaires, surveys and/or direct outreach</li> <li>● Provides resources for self and family care</li> <li>● Develop subcommittees as needed</li> </ul>	<ul style="list-style-type: none"> <li>● Identify and prioritize needs of most vulnerable students</li> <li>● Develop instructional approach aligned to State of Michigan Safe Start Plan phases</li> <li>● Inventory and clarify District standards for Face to Face, Virtual (On-Line School) and Hybrid Learning</li> <li>● Set "on track" goals for students academically, socially and emotionally due to pandemic</li> <li>● Develop plan for assessing student learning progress and loss including multiple assessments</li> <li>● Develop subcommittees as needed</li> </ul>	<ul style="list-style-type: none"> <li>● Audit supply chain for cleaning, disinfecting and PPE materials</li> <li>● Develop plans for cleaning and disinfecting in concert with the State of Michigan Safe Start Plan</li> <li>● Research and implement latest OSHA and CDC guidance</li> <li>● Consider all required or recommended health protocols and devise implementation strategies</li> <li>● Develop safety protocols for occupants when going to, learning in and leaving school</li> <li>● Develop transportation protocols</li> <li>● School Operations</li> <li>● Consider Legal Issues</li> <li>● Develop safety protocols for extracurricular activities</li> </ul>



In Fraser Public Schools, we know the importance of being flexible, while continuing to design learning for all students. We are excited to offer a **virtual option** for all K-12 students beginning in the 2020-2021 school year.

OPTION #1	OPTION #2
<b>FRASER VIRTUAL PUBLIC SCHOOLS</b>	<b>FRASER PUBLIC SCHOOLS</b>
<p>Both options provide high-quality learning from Fraser teachers, combined with the traditional Fraser Family experience.</p> <p>All students would be eligible to participate in athletics, performing arts, student activities and student organizations.</p>	
GRADES K-12	GRADES DK-12
<p>Virtual learning at home with Fraser teachers designing learning for all students, using our best practices. Instruction would be both synchronous and asynchronous.</p> <p>Students would have small group instruction sessions for assessments and additional support as needed.</p>	<p>The traditional Fraser learning experience with teachers designing learning for all using our district best practices.</p>

*Fraser High School students will continue to have the opportunity to take a mix of Hybrid Classes along with traditional courses.*

# Providing our Fraser Families Options



# Fall 2020 Elementary (Grades K-6 Options)

*Families select from these **TWO Options**.*

- This is based upon Open Enrollment for Fall of 2020
- Available for School of Choice and Fraser Families
- Enrollment changes occur at the Semester
- All School of Choice and Enrollment changes follow our current practices.

<b>Option #1</b>  Virtual School Days  (On-line/Virtual School)	<b>Option #2</b> Based upon Traditional Day  (Potential for Shortened and/or staggered School Days)  (With Virtual Days Mandated by the Government)
On-line learning at home with teachers providing direct instruction virtually.  If possible, opportunities to bring in small groups of students for assessment and key instruction.	Adjusting the daily schedule so that students attend on alternating days or in shorter shifts each day. On-line learning may still need to occur at home.



# Fall 2020 Secondary (Grades 7-12 Options)

*Families select from these **Three Options.***

- This is based upon Open Enrollment for Fall of 2020
- Available for School of Choice and Fraser Families
- Enrollment changes occur at the Semester
- All School of Choice and Enrollment changes follow our current practices.

<p><b>Option #1</b> Virtual School Days  (On-line/Virtual School)</p>	<p><b>Option #2</b> Full Schedule and/or Hybrid Classes in a School Day  (Blended Model)</p>	<p><b>Option #3</b> Based upon Traditional Day  (Potential for Shortened and/or staggered School Days)  (With Virtual Days Mandated by the Government)</p>
<p>On-line learning at home with teachers providing direct instruction virtually.</p> <p>If possible, opportunities to bring in small groups of students for assessment and key instruction.</p>	<p>Secondary students have a full 7 period schedule with Hybrid Courses. Classes would not meet every day.</p>	<p>Adjusting the daily schedule so that students attend on alternating days or in shorter shifts each day. On-line learning may still need to occur at home.</p>

# Elementary Virtual School



# Elementary Sample Virtual Day

## Student Example

1.5 hours AM  
2 hr 10 Min PM

**Parents need to commit  
to having a Learning  
Coach for their child.**

8:30-9:00 - Online	Morning meeting	School - Wide Announcement and Pledge, Classroom calendar, supplies for the day, agenda, morning meeting etc
9:00-9:15	Break	Gather materials, Get the wiggles out - GoNoodle/Brain Break
9:15-9:30 - Online (Can be adjusted to be accommodate longer lesson)	Math lesson - Paced with FTF classes	Whole group Eureka Instruction (daily)
9:30 - 10:30	Independent Math	Students not in small group meeting work on independent work
10:30-10:45 - Online	Math Small Groups	Student Small Group Math Instruction to differentiate/ reinforce/accelerate
10:45-11:15 - Online	Special	Daily - changes  Specials planned on two week cycle so that supplies needed for at-home participation are picked up during testing time

# Elementary Sample Virtual Day

## Student Example

1.5 hours AM  
2 hr 10 Min PM

11:15-11:45	Lunch	Break
11:45-12:00- Online	Read Aloud	
12:00-12:30- Online	Reading Lesson	Whole Group (daily)
12:30-1:00	Independent Reading	Students not in small group meeting work on independent work
1:00-1:15- Online	Guided Reading Meeting	Small Groups Reading Instruction
1:15-1:45	Independent Reading	Students not in small group meeting work on independent work
1:45-2:00	Break	
2:00-2:20- Online	Writing Lesson	Whole group (daily)
2:20-2:40- Online	Writing small groups	Small Group Writing Instruction
2:40-3:00	Independent	Independent work
3:00-3:30- Online	Science/Social Studies	Whole group (daily) Independent work

# Additional Elementary Virtual Information

Students would be expected on Campus for various activities.

- Reading Assessments: ORR, Aimsweb +, MLPP/Readiness
- Writing Assessments: Dictated and Response
- Math Assessments: Module - where appropriate, Performance Task, and Formative
- Placement Tests for any Intervention Programs: Spring Math, EIR, CR, and CM

# Secondary Virtual School



# Course Design

All Secondary Course Design would follow the same expectations, competency work, and rigor of a traditional Fraser Course.



## Task #1: Watch Chapter 16 Summary Video

Attached Files: [TKAM Chapter 16 and Court Case Information.pdf](#) (9.697 MB)  
[Chapter 16 Summary Video.mp4](#) (90.17 MB)

Watch the video of Mrs. McLarnon explaining Chapter 16 and some important legal terms you need to know for the trial.



### Opening Activity

Click [HERE](#) to complete a Google form on the best movies, tv series, and books! I will share out our results next week and maybe you will discover something new to watch or read :)



## EOL Common Blackboard Template

In an effort to assist students and parents in navigating our EOLO lessons in Blackboard, please utilize the following template to ensure consistency.



### Step 1: Getting Started

- Minimize your Content Areas on the left side of your course. Keep only what is absolutely necessary.
- The Entry Point to your course should be named **Online Learning, At Home Learning, Course Dashboard**, or some similar variation.
- The content that used to be on your Course Dashboard - Syllabus, Competencies, and School (PBIS) Policies can be hidden.

**Step 2:** Add an item called **Weekly Class Information**. It should be the first item and include the following information:

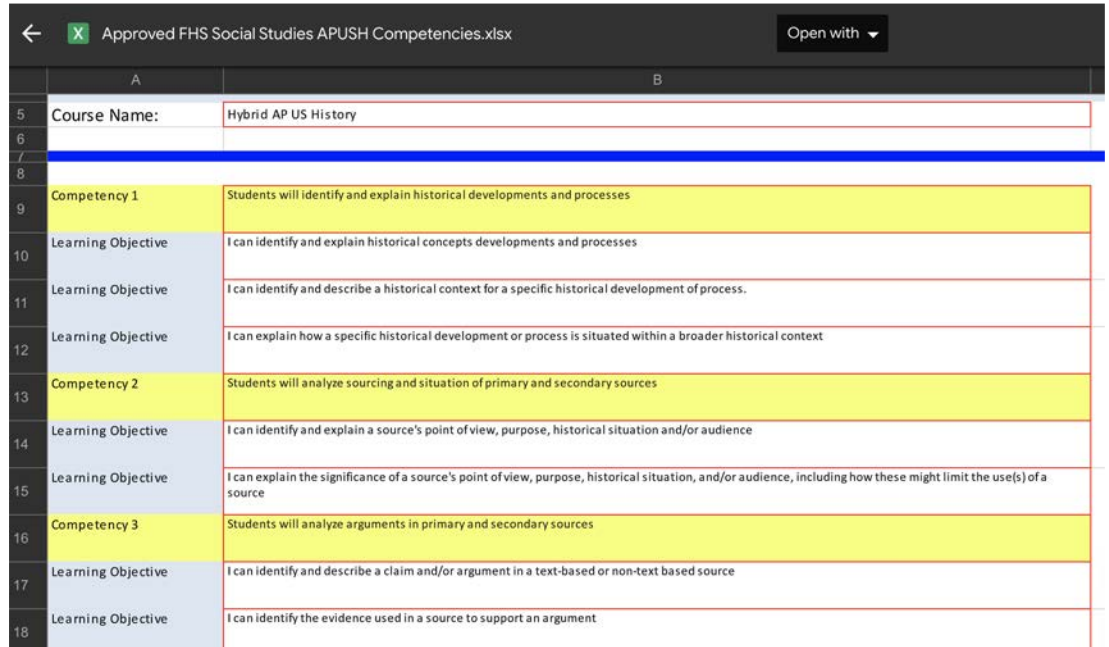
- **Instructional Hours** - Include days, times, and a GoToMeeting hyperlink
- **Tasks for the Week** - This should be a *simple* overview of the tasks in a numbered or bulleted list.
  - **Important:** This Task List should be specific for the week and *not* a generic list that redirects students and parents to the Pathway to Learning folder.
- **Learning Objective(s) or Competency**

# Course Competency Expectations

Expectations would be the **same** for:

- Virtual
- Hybrid
- Face to Face Classes

If we needed to move to a fully remote setting, (due to a COVID-19 outbreak) Secondary Classes could do so in a fluid and planned way. Student learning could and would continue.



The screenshot shows an Excel spreadsheet with the following data:

	A	B
5	Course Name:	Hybrid AP US History
6		
7		
8		
9	Competency 1	Students will identify and explain historical developments and processes
10	Learning Objective	I can identify and explain historical concepts developments and processes
11	Learning Objective	I can identify and describe a historical context for a specific historical development of process.
12	Learning Objective	I can explain how a specific historical development or process is situated within a broader historical context
13	Competency 2	Students will analyze sourcing and situation of primary and secondary sources
14	Learning Objective	I can identify and explain a source's point of view, purpose, historical situation and/or audience
15	Learning Objective	I can explain the significance of a source's point of view, purpose, historical situation, and/or audience, including how these might limit the use(s) of a source
16	Competency 3	Students will analyze arguments in primary and secondary sources
17	Learning Objective	I can identify and describe a claim and/or argument in a text-based or non-text based source
18	Learning Objective	I can identify the evidence used in a source to support an argument



# Exciting Opportunities for Families



# Opportunities

- The opportunity to be a part of the Fraser Family.
- Choice and flexibility
- The opportunity to participate in:
  - Band
  - Choir
  - Clubs
  - Sporting Activities

# Q and A



# Next Steps



*We are grateful  
dedication and  
commitment to the  
Fraser Family.*