

Summer Learning Opportunities-Calendar #4

Monday	Tuesday	Wednesday	Thursday	Friday
<p>If you have plastic eggs from Easter try this:</p>  <p>Child matches The upper and lowercase letters.</p>	<p>Talk about living and nonliving things. Make a chart or list. Google: "Cookie Monster talks about living..."</p>	<p>Add water to a large container and collect a variety of objects and have your child predict which objects will sink or float when placed in water. Try it out!</p>	<p>Mix one cup of cornstarch and half a cup of cold water and mix thoroughly. Will the mixture pour: Will it make a ball?</p>	<p>Go on a Nature walk with a grownup and look for signs of Spring: flowers, worms, bugs, tree buds, bird singing etc.</p>
<p>Tape several letters in a circle on the floor. Play music & child walk around the circle. Music stops, stand on a letter, and say its name</p>	<p>Hide ABC cards around your house and encourage your child to find the whole alphabet. Then put them in ABC order.</p>	<p>Use the ABC cards. Take the cards outside and practice writing the letters with chalk or a bucket of water and paintbrush.</p>	<p>Write the alphabet letters with a dry erase pen on a large window. Draw an ABC card, say the letter then erase it.</p>	<p>Use the ABC cards. Have your child pick a letter from the pile and tape it to an item that starts with that letter. B-bag T-television</p>
<p>Listen to a story. Tell a grownup who the characters are, where and when (day or night) the story takes places.</p>	<p>Listen to a story. Tell a grownup the problem in the story and how the problem was solved.</p>	<p>Listen to a story. Point out letters or words that you know in the book.</p>	<p>Listen to a story. Tell a grownup your favorite part of the story and why.</p>	<p>Listen to a story. Retell the story using the pictures as clues.</p>
<p>Borrow one shoe from each person in your family. Put the shoes in order from smallest to largest. Try with other items toy cars, blocks etc</p>	<p>Invite your child to help fold laundry. Have your child count the socks and encourage him/her to sort them by color and size.</p>	<p>Draw a picture of your family. Label your picture by writing your name and the names of family members by their picture.</p>	<p>Feely Bag: Place an item or a variety of items in the bag. Ask your child to reach in and using only the sense of touch, describe and identify the object.</p>	<p>Use a ruler to measure items around the house. How long is the couch? Bed? Table? Chair? TV? Window? Which was longer? Or use a clean shoe to measure.</p>