

Summer Learning Opportunities-Calendar #3

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Pick a book and count the letter A & a that you find. Which page had more/less A or a? Try this with the letter Ee, Ii, Oo, Uu.</p>	<p>Use the ABC cards. Cut letters out of magazines, newspaper, advertisements, junk mail. Match the letters to your cards.</p>	<p>Use the ABC cards. Learn the sound for 3 new letters. Think of words that start with those sounds/letters. Try to write the words.</p>	<p>Use the ABC cards to make your name and the names of family members.</p>	<p>Use the ABC cards. Go through the cards and make a pile of the cards you know and don't know yet.</p>
<p>Listen to a story. Tell a grownup who the characters are, where and when (day or night) the story takes places.</p>	<p>Listen to a story. Tell a grownup the problem in the story and how the problem was solved.</p>	<p>Listen to a story. Point out letters or words that you know in the book.</p>	<p>Listen to a story. Tell a grownup your favorite part of the story and why.</p>	<p>Listen to a story. Retell the story using the pictures as clues.</p>
<p>Walk around your home together counting all of the pillows you can find. Help your child write the number on a piece of paper. Count blankets.</p>	<p>Practice drawing different shapes: circle, square, triangle, rectangle etc.</p>	<p>Go for a walk with a grownup and count the birds you see. Child describes what a bird looks like: wings, beak, feathers, 3 toes etc.</p>	<p>Have your child count all of the spoons in your home. Then, count all of the forks. Which had more/less?</p>	<p>Walk across the kitchen heel to toe counting each step. Measure another room the same way. Which room is smaller/bigger.</p>