

Summer Learning Opportunities-Calendar #2

Monday	Tuesday	Wednesday	Thursday	Friday
Write your name 3 times. If you can write your first name clearly try your last name too.	Use the number cards. Pick 2 cards (1-10) and say the numbers then add the 2 cards together.	Write your name 3 times. If you can write your first name clearly try your last name.	Use the number cards. Pick four numbers that you know and practice writing them in your journal.	Write your name 3 times. If you can write your first name clearly try your last name.
Use the ABC cards. Sing the ABC song as you put the letters in ABC order.	Use the ABC cards. Pick 5 letters and look for those letters around the house on food labels, in books, on mail etc.	Use the ABC cards. Find all of the uppercase letters that are made with just lines. Examples: ETHF....	Use the ABC cards. Find all of the uppercase letters that are made with curves. Examples: QDSCB...	Use the ABC cards. Find the letter that starts like the word: boat, fish, sun, dog, house, lion, mouse, pig, rat, zoo.
Listen to a story. Tell a grownup who the characters are, where and when (day or night) the story takes places.	Listen to a story. Tell a grownup the problem in the story and how the problem was solved.	Listen to a story. Point out letters or words that you know in the book.	Listen to a story. Tell a grownup your favorite part of the story and why.	Listen to a story. Retell the story using the pictures as clues.
Use rhyming cards. Have a grownup pick 2 cards. Say the name of the pictures, then say if they rhyme or not.	Count: Go for a walk with a grownup and count how many cars you see.  Use tally marks to help count. 	Use the rhyming cards. Match all of the rhyming cards with the correct rhyme. Tell a family member each of the rhymes.	Count: Go for a walk with a grownup and count how many trees you see.  Tally Marks Count by 5's 	Use the rhyming cards. Pick your favorite rhyme and draw a picture in your journal and write the words by the pictures.