

Summer Learning Opportunities: Calendar #1

Monday	Tuesday	Wednesday	Thursday	Friday
You or a grown up write down your address on a paper. Repeat the number and street name several times.	Before each meal tell a grownup your address. If you need to look at your piece of paper that is ok.	Repeat Tuesday. Plus, look for your street numbers on calendars, nutrition labels, in books, on mail etc.	Repeat Tuesday. With a grownup go for a walk and look for your street numbers on other houses or on license plates.	Repeat Tuesday. With a grownup call a close family member and tell them your address.
Use ABC cards Go through the cards and make a pile of the ones you know and don't know.	Use the ABC cards. Pick four letters you know the sound for and tell four family members the letter name and letter sound.	Use the ABC cards. Pick five letters and Practice writing them in your journal.	Use the ABC cards. Match the uppercase letters to the lowercase letters.	Use the ABC cards. Play memory with five sets of upper and lowercase letters with a grown up or older sibling.
Listen to a story. Tell a grownup who the characters are, where and when (day or night) the story takes places.	Listen to a story. Tell a grownup the problem in the story and how the problem was solved.	Listen to a story. Point out letters or words that you know in the book.	Listen to a story. Tell a grownup your favorite part of the story and why.	Listen to a story. Retell the story using the pictures as clues.
Rhyming: Think of words that rhyme with cat. How many did you find? 	Count: 30 seconds of skipping 20 jumping jacks 10 two feet jumps 5 pushups	Rhyming: Think of words that rhyme with frog. How many did you find? 	Count: 30 seconds of running in place 20 hops on 1 foot 10 toe touches 5 sit ups	Rhyming: Think of words that rhyme with car. How many did you find? 