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www.fraser.k12.mi.us

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Dear Fraser Families,

Fraser's teaching staff is committed to helping all students succeed. The Mission Statement for our district is "Innovate. Learn. Lead." There are many ways to help students to be as successful as possible. We also realize here at Fraser, that our students do not come to us as "one size fits all" learners, and have different learning styles and learn at different rates. Multi-Tiered System of Support (MTSS) is one way to offer needed support.

Multi-Tiered System of Support (MTSS) is a process of providing educational and behavioral support. There are three tiers in this approach, and they are as follows:

Tier I: ALL students receive the core curriculum and instruction in their regular education classrooms as well as School-Wide Positive Behavioral Interventions and Support (SW-PBIS). The teachers work with all students at their individual levels.

Tier II: ALL students receive the core curriculum and instruction in their regular education classrooms. The school provides targeted interventions to students who need more support in addition to what they are receiving in their general education classroom.

Tier III: Students in this tier receive more intensive interventions. They are exposed to the core curriculum in their general education classroom but need more intensive interventions on basic skills that usually requires an individual learning or behavioral plan.

Fraser Public Schools has developed a time line for student assessments. Your child's general education teacher conducts additional and more frequent progress monitoring to move students fluidly through these tiers as needed based on each students' assessment data. As a parent, you will be notified by your child's school if your child moves into a different tier of support.

If you have any questions about MTSS, please do not hesitate to contact me. Also, the Fraser website has additional information on MTSS as well.

Sincerely,

Carrie Wozniak
Assistant Superintendent
586-439-7015

"A caring district — working together"



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FRASER PUBLIC SCHOOLS DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, SEX, AGE, HEIGHT, WEIGHT, RELIGION, MARITAL STATUS, OR DISABILITY IN ITS PROGRAMS AND ACTIVITIES. THE FOLLOWING PERSON HAS BEEN