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**RALPH WALDO EMERSON ELEMENTARY SCHOOL  
Annual Education Report (AER) Cover Letter**

February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Ralph Waldo Emerson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Argiri at (586) 439-6700 or [Samuel.Argiri@fraserk12.org](mailto:Samuel.Argiri@fraserk12.org) for assistance.

The AER is available for you to review electronically by visiting the following website. <https://bit.ly/3tje6zs> You may also review a copy in the main office of the school.

For the 2021-2022 school year, schools were identified using definitions and labels as required in The Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Ralph Waldo Emerson Elementary School was not identified with any of these labels.

Ralph Waldo Emerson Elementary School has been identified as a Reward School, with special recognition in 6th grade Math.

What are Reward Schools? Reward Schools are **in the top 5% of the Top-to-Bottom ranking**. In addition to the top 5%, the Michigan Department of Education (MDE) will add any school that

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is designated as a “Beating the Odds” school (school that is outperforming schools with similar risk factors).

- [Reward School at a Glance](#)
- [Ralph Waldo Emerson](#)

One of our key challenges at Ralph Waldo Emerson Elementary is making sure that all students receive the support and intervention needed for student success. Our school implements a school-wide Multi-Tiered System of Support, MTSS, for our students. The MTSS model assists our teachers in meeting the needs of every learner through benchmark, formative, and summative assessments and targeted intervention for all learners not meeting their growth and proficiency target percentages as assessed on the M-Step and/or district data points. All of our students participate in Growth Mindset and Self-Regulation, they create individual student goals in reading, math, writing, and life skills. Our staff meets regularly to define curriculum essentials, set goals, analyze common assessment results, and monitor student progress. Our building implements all Professional Learning opportunities for staff and school improvement. District provided professional development has included School Safety, Competency Based Education, Modern Teacher, Universal Design for Learning, Literacy, Eureka Math, Restorative Practice and Portrait of a Graduate.

State law requires that we also report additional information. The following information meets these State requirements:

#### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Fraser Public Schools and Ralph Waldo Emerson Elementary assign students to available roster slots within the district and school through the following district process:

- Fraser Public Schools residents living within the Emerson boundaries.
- Siblings of current Emerson students that apply during open enrollment periods.
- Fraser Public School residents living outside of the Emerson boundaries that apply for Internal Schools of Choice during open enrollment periods.
- County-wide Schools of Choice residents that live within Macomb County that apply during open enrollment period.
- Each building is assigned schools of choice students based on classroom space, target numbers per grade level, and, if possible, honoring parent school requests.

#### 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

In the 2021-2022 school year Ralph Waldo Emerson Elementary transitioned school improvement over to MICIP. Fraser Public Schools and Emerson are working on the following school Improvement goals.

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Ralph Waldo Emerson's Current Goals:

Goal 1: All staff will be fully vested in implementing the Universal Design for Learning framework to support district-wide design for equity and inclusion in conjunction with expert learning by the Spring of 2025.

Goal 2: Fraser Public Schools will increase proficiency in math as demonstrated on math state assessments by 3% in 2025. Emerson will contribute to the goal of improving math proficiency by 3 percentage points by 2025

Goal 3: Fraser Public Schools will increase proficiency in reading as demonstrated on the ELA State Assessments by 3% in 2025. Emerson will contribute to the goal of improving reading proficiency by 3 percentage points by 2025.

Goal 4: Fraser Public Schools will implement a MTSS system for social emotional learning where the percentage of students identified as Tier 1 increases by 1%. Emerson will contribute to the goal of Improving Tier 1 students by 1% by 2025.

As a result of these goals, we have seen progress in student scores on our building assessments. Teachers administer common assessments three times per year in reading and math and then analyze student data to determine what interventions are needed. Fraser is using FastBridge to assess students in Reading and Math. We have a school-wide Multi-Tiered System of Support in place for our students. The MTSS model assists our teachers in meeting the needs of every learner.

Fraser's elementary curriculum is based on Michigan Department of Education Standards and Benchmarks. If you wish to view the Fraser Public Schools Core Curriculum in Language Arts, Math, Science, and Social Studies, please refer to the district website. Fraser curriculum committees have developed learning objectives that each student is expected to be proficient in his/her grade level in order to be successful on state and local assessments in the core areas of Language Arts, Math, Science, and Social Studies. This has been accomplished with the help of staff at various levels in the district, including teachers and administrators. The school's Principal is responsible for monitoring its implementation at the building level and ensuring every student is achieving a level proficiency on learning objectives.

### 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Ralph Waldo Emerson Elementary is not a specialized school. We are a K-6 public school.

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4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

The state of Michigan defines the comprehensive core curriculum as the essential curriculum content that all students must learn in order to progress through the various educational levels. In the last year, departments and K-12 District Committees have been engaged in reassessing and revamping the core curriculum to better align with State Standards. The core curriculum can be accessed at [http://www.michigan.gov/mde/0,4615,7-140-28753\\_64839\\_65510---,00.html](http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html)

Time and effort have been spent to ensure that Ralph Waldo Emerson Elementary School’s curriculum will prepare students appropriately.

The results of this process are assessed through individual classroom and teacher assessment procedures as well as M-STEP, SRI, DRA, and FastBridge test results. Departments and Curriculum Leaders have developed common tests that assess student learning. This type of data will allow teachers to analyze and improve any area of weakness discovered in student learning. Our continued goal for 2022-2023 is the continued implementation and expansion of targeted tiered interventions that will support our students in the areas of reading and mathematics.

A copy of the comprehensive core curriculum can be obtained by contacting Mrs. Sara Delgado, Director of Elementary Instruction.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

2020-2021/2021-2022 M-STEP READING  
Percent of Students Proficient at End of Year

Grade	Reading 2020-2021	Reading 2021-2022
3 <sup>rd</sup> Grade	39	50
4 <sup>th</sup> Grade	26	38
5 <sup>th</sup> Grade	47.1	40.7
6 <sup>th</sup> Grade	47.1	46.6

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2020-2021/2021-2022 M-STEP MATH  
Percent of Students Proficient at End of Year

Grade	Math 2020-2021	Math 2021-2022
3 <sup>rd</sup> Grade	52.4	57.7
4 <sup>th</sup> Grade	32	40
5 <sup>th</sup> Grade	40.4	37
6 <sup>th</sup> Grade	17.6	44.8

2020-2021/2021-2022 FastBridge READING  
Student Percentage by Intervention Tier

Grade	FastBridge Reading 2020-2021	FastBridge Reading 2021-2022
1st	NA	Tier 1 40% Tier 2 25% Tier 3 35%
2nd	NA	Tier 1 45% Tier 2 16% Tier 3 39%
3rd	NA	Tier 1 77% Tier 2 9% Tier 3 13%
4th	NA	Tier 1 65% Tier 2 17% Tier 3 19%
5th	NA	Tier 1 59% Tier 2 17% Tier 3 24%
6th	NA	Tier 1 66% Tier 2 14% Tier 3 21%

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2020-2021/2021-2022 FastBridge MATH  
Student Percentage by Intervention Tier

Grade	FastBridge Math 2020-2021	FastBridge Math 2021-2022
1st	NA	Tier 1 67% Tier 2 19% Tier 3 15%
2nd	NA	Tier 1 65% Tier 2 10% Tier 3 25%
3rd	NA	Tier 1 78% Tier 2 4% Tier 3 18%
4th	NA	Tier 1 56% Tier 2 14% Tier 3 30%
5th	NA	Tier 1 67% Tier 2 14% Tier 3 19%
6th	NA	Tier 1 64% Tier 2 16% Tier 3 20%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

At our Fall 2021-2022 Parent Teacher Conferences approximately 95% of parents attended. Students were invited to participate in student led conferences.  
At our Fall 2022-2023 Parent Teacher Conferences approximately 93% of parents attended. Students were invited to participate in student led conferences.

Ralph Waldo Emerson has a positive school environment and a staff dedicated to meeting the specific needs of each student. A team approach is taken to identify specific areas that need improvement as outlined in our school improvement plan. The work at Emerson is

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consistent with Fraser’s mission statement of “Innovate, Learn, Lead.” Fraser has embarked on “Portrait of a Graduate” work and is focusing on student development in the 6Cs which are: Communication, Collaboration, Character, Critical Thinking, Citizenship and Creativity. We continue our work on Competency Based Learning, where students demonstrate proficiency on the competencies at their grade level. We now use CANVAS -- a learning management system (LMS) – which provides students with anytime, anywhere learning. It is a system that houses student work, assignments, lessons, videos, reflection opportunities, and learning goals. This was our 6th year implementing student led conferences. Our students were excited to share their goals and learning progress with their parents. In 2022-2023 Fraser completed the installation of all Universal Design for Learning furniture in all elementary grade levels. Universal Design for Learning classroom and lesson design, Promethean panels, iPads, Apple TV, class sound systems and various student software programs have continued to enhance student learning.

At Emerson we celebrate our learning and strengthen our community with a number of events. Emerson has our annual Walk-a-thon, Family Fun Night, a variety of school wide assemblies and PBS award events, and various grade level field trips and activities. Our school continued social emotional learning, positive growth mindset training and student/family support through the attendance challenges and provided many virtual opportunities for students. Each year we conclude with kindergarten and 6th grade celebrations.

Our school is extremely fortunate to have wonderful support from our dedicated PTO, parents and community each year.

Sincerely,

Sam Argiri  
Principal

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