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Fraser Public Schools Annual Education Report (AER) Cover Letter

February 18, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Fraser Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Ms. Kate Mulligan Director of Elementary Instruction or Mr. Kyle Ray Director of Secondary Instruction for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following [website](#) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials

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- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA).

A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels.

In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Fraser High School	No Label	Comprehensive High School focused on Competency Based Learning, Restorative Practices to support Social Emotional Learning, and MTSS. Fraser High School also participates in the Macomb Early College Program and Macomb International Academy
Richards Middle School	No Label	Competency Based Learning, Restorative Practices to support Social-Emotional Learning, Growth Mindset, and MTSS
Disney Elementary	No Label	Competency Based Learning, Restorative Practices to support Social-Emotional Learning, Growth Mindset, and MTSS
Edison Elementary	No Label	Competency Based Learning, Restorative Practices to support Social-Emotional Learning, Growth Mindset, and MTSS
Eisenhower Elementary	No Label	Competency Based Learning, Restorative Practices to support Social-Emotional Learning, Growth Mindset, and MTSS
Emerson Elementary	No Label	Competency Based Learning, Restorative Practices to support Social-Emotional Learning, Growth Mindset, and MTSS

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School Name	Status Label	Key Initiative to Accelerate Achievement
Salk Elementary	No Label	Competency Based Learning, Restorative Practices to support Social-Emotional Learning, Growth Mindset, and MTSS
Twain Elementary	No Label	Competency Based Learning, Restorative Practices to support Social-Emotional Learning, Growth Mindset, and MTSS
Dooley Early Childhood Center	No Label	Early Childhood programing that focuses on foundational Literacy and Numeracy skills

Fraser Public Schools is strongly dedicated to providing a rigorous learning experience that provides flexibility to maximize engagement opportunities for all students. Our teaching framework, Universal Design for Learning (UDL), pushes our educators to think about barriers to student learning and overcome those with scaffolds and choices that assist them with maintaining their persistence and stamina for learning.

Throughout the year, our staff has been training on and actively utilizing UDL strategies in collaboration with our learning management system - Canvas - and our core learning expectations - our competencies. Due to the continued support of our community, we are able to have the proper infrastructure needed to blend all of these evidence-based practices together to provide an optimal learning environment.

In addition to this work, Fraser Public Schools continues to provide options and support to our community. We maintain a Fraser Virtual School that operates K-12, continue to have robust course offerings and career pathways, and have increased our social-emotional supports for our students via additional staffing and increased community resources.

Our schools thrive because of all of the stakeholders involved - that includes our families and local businesses. I would encourage you to find an opportunity this school year to volunteer and connect with your child's school and school leaders. Parent involvement is one of the leading indicators in students' success at all levels.

On behalf of the Fraser Board of Education and the Central Administration staff, we are pleased to share this Annual Education Report with our community.

Sincerely,

Carrie Wozniak, Ph.D.
Superintendent

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